

Bishop Vaughan Catholic School



ANNUAL REPORT OF THE SCHOOL GOVERNING BODY 2022 - 2023

Report of the Governing Body concerning the discharge of its functions during the school year 2022 - 2023.

Bishop Vaughan School is a Catholic Voluntary Aided School in the Diocese of Menevia. The school caters for the religious, educational and pastoral needs of Catholic children between the ages of 11-18 from Swansea and the surrounding area.

INTRODUCTION

This is the Annual Report of the Governing Body for 2022-2023 and gives you a useful insight into some of the key features of the school and its performance. Please take time to read it and absorb the details.

Governors are appointed to ensure that objectives are met and that planning for the future is both visionary and realistic. We are here to support and encourage our Headteacher, Senior Leadership Team and all school personnel so that children have access to a rich education and the opportunities they deserve.

As governors we become involved with a variety of issues including finance, pupil welfare, policies, building/grounds maintenance and staff appointments. However, without a doubt, we consider that our most important role is to ensure the highest of standards in relation to the welfare and education of the pupils.

We are justifiably very proud of the children in our school. In addition, this is an opportunity for me to thank all the parents who encourage and support their children so admirably. In a good school, such as ours, parents take a great interest in their child's learning and development.

I believe that at Bishop Vaughan Catholic School, governors, staff, parents and children work as a team, building on success, in a happy, creative, high-attaining environment where everyone feels valued. Parents and governors have key roles in helping the school to maintain high standards for all our children, both now and for future generations.

Welsh Government statutory guidance enables parents to request up to three meetings in a school year with the governing body. There is no longer a requirement for governing bodies to hold an annual parents' meeting but they may continue to call parents' meetings if they believe that an issue needs to be discussed. The purpose of a meeting requested by parents should be to discuss issues directly relating to the school, not individual pupil progress and achievement or grievances against a member of staff or the governing body. Of course, governors would hope that concerns are first raised with the school.

If 10% of the parents of registered pupils at the school or the parents of 30 pupils registered at the school, whichever is the lower number, request a meeting with governors, the school governing body is required to hold a meeting.

Should you wish to contact me to discuss any matter, please do so by first contacting our Headteacher. I look forward to meeting as many of you as possible throughout the forthcoming year.

Cllr Sam Pritchard
Chair of the Governing Body, November 2023

THE GOVERNING BODY

The following people can be contacted through Bishop Vaughan School:

Chair: Cllr S Pritchard
Vice Chair: Rev R Davies
Clerk to the Governors: Miss H Morgan

The Governors of the School for the academic year 2022 - 2023 were:

Name	Position	Term of office
Mrs E Pole	Headteacher	Ex officio
Cllr S Pritchard	Chair and Local Authority Governor	24/06/2025
Rev R Davies	Vice Chair and Foundation Governor	08/11/2024
Mr D Cushion	Foundation Governor	13/09/2025
Cpt K Dias	Foundation Governor	08/11/2024
Mrs A Jones	Foundation Governor	07/03/2024
Mr D Lewis	Foundation Governor	08/11/2024
Mrs T Parry	Foundation Governor	16/03/2024
Mr P McCarthy	Foundation Governor	07/03/2024
Fr C Thadathil	Foundation Governor	09/01/2025
Mr J Twist	Foundation Governor	07/03/2024
Canon P Watson	Foundation Governor	08/11/2024
Mr D Minister	LA Governor	23/03/2026
Mr J Williams	Parent Governor	11/02/2024
Ms H Fage	Parent Governor	07/03/2024
Mrs C Steward	Parent Governor	07/03/2024
Mrs A Lawrence	Staff Governor	05/10/2025
Mr D Crudge	Teacher Governor	05/10/2025
Mrs H Hansen	Teacher Governor	05/10/2025

S52 EDUCATION BUDGET STATEMENT

Year: City and County of Swansea

LEA Code: 670

UA Code: 532

(1)	(2)	(5)	(6)	(7)	(8)	(9)
School name	Official reference number	Number of pupils	Budget share		Notional S.E.N. budget £k	Non-ISB Funds devolved to schools £k
			Per school £k	Per pupil £		

Secondary schools

Cefn Hengoed	4031	877	5,072	5,784	701	
Olchfa School	4032	1,888	9,061	4,799	493	
Morrison Comprehensive	4033	1,026	5,987	5,835	877	
Pentrehafod School	4043	1,069	6,096	5,703	948	
Bishop Gore School	4044	1,279	6,898	5,393	850	
Penyrheol Comprehensive School	4062	892	5,159	5,784	568	
Gowerton Comprehensive School	4063	1,191	6,488	5,448	880	
Bishopston Comprehensive	4069	1,113	5,896	5,298	657	
Pontarddulais Comprehensive School	4072	840	4,688	5,581	547	
Ysgol Gyfun Gwyr	4074	948	5,735	6,050	305	
Birchgrove	4075	526	3,784	7,193	928	
Dylan Thomas Community School	4076	585	4,239	7,245	1,168	
Ysgol Gyfun Gymraeg Bryn Tawe	4078	910	4,814	5,290	328	
Bishop Vaughan School	4600	1,117	5,585	5,000	328	

(11) Totals/average secondary schools

14,261	79,503	5,575	9,577	0
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BISHOP VAUGHAN COMPREHENSIVE SCHOOL**Financial Year - 22/23**

DESCRIPTION	Budget Allocation 22/23	Actual Expenditure	Estimated Expenditure	Projected Balance 31/03/2023
Teaching	4,182,530	3,510,986	4,241,505	-58,975
Associate	1,406,497	1,251,039	1,497,731	-91,234
EIG	51,410	8,240	8,240	43,170
Apprenticeship Levy	15,000	11,377	15,000	0
Relief	120,000	123,006	161,006	-41,006
STAFFING	5,775,437	4,904,648	5,923,483	(148,046)
Utilities	118,500	68,948	104,448	14,052
Building Maintenance	164,500	74,774	94,774	69,726
Cleaning	0	0	0	0
General Premises	67,600	47,214	57,214	10,386
Grounds Maintenance	12,500	7,060	12,500	0
PREMISES	363,100	197,996	268,936	94,164
Exams	170,000	181,363	189,363	-19,363
Capitation	62,607	24,409	44,409	18,198
ALP Grant	25,000	4,024	25,000	0
EMAU Resources	3,000	0	3,000	0
Reprographics	27,000	6,685	27,000	0
Consortium	3,500	2,220	3,500	0
Administration	47,700	38,297	45,297	2,403
Leasing	32,100	0	32,100	0
SLA	268,000	209,960	268,000	0
Alternative Curriculum	41,500	4,878	41,500	0
Catering	700	207	700	0
School Improvement Plan	13,000	11,917	16,000	-3,000
Transport	12,000	8,425	12,000	0
IT	9,300	10,605	10,605	-1,305
Contracts / Subscriptions	6,800	8,988	8,988	-2,188
Rewards	1,000	200	1,000	0
Grant Exp	5,500	(792)	(792)	6,292
Professional Learning Grant	0	791	0	0
Educational Visits	1,020	400	1,020	0
School to school funding	0	0	0	0
COVID-19	7,000	273	2,273	4,727
Reserves	71,365	0	0	71,365
SUPPLIES & SERVICES	808,092	512,851	730,963	77,128
PDG	(267,608)	(273,080)	(273,080)	5,472
EIG	(71,934)	(68,767)	(68,767)	-3,167
EMAU	(80,605)	(88,070)	(88,070)	7,465
EOTAS	(59,798)	0	(56,828)	-2,970

RRRS Grant	(70,308)	(70,308)	(70,308)	0
Miscellaneous Grant	0	(12,427)	(12,427)	12,427
Income from Trips	0	(138)	0	0
MISCELLANEOUS	(70,160)	(250,677)	(259,777)	189,617
INCOME	(620,413)	(763,467)	(829,257)	208,844
BISHOP VAUGHAN NET EXPENDITURE	6,326,216	4,852,028	6,094,125	232,090

FUNDED BY:	
B/F RESERVES	759,323
2022/23 BUDGET SHARE	5,566,893
TOTAL AVAILABLE RESOURCES	6,326,216
2022/23 NET EXPENDITURE	6,094,125
RESERVES AS AT 31/03/23	232,091

TERM DATES FOR THE NEXT SCHOOL YEAR 2023 - 2024

		HALF TERM HOLIDAYS		
Term	Term begins	Begins	Ends	Term ends
Autumn 2023	Monday 1 st September	Monday 30 th October	Friday 3 rd November	Friday 22 nd December
Spring 2024	Tuesday 8 th January	Monday 12 th February	Friday 16 th February	Friday 22 nd March
Summer 2024	Monday 8 th April	Monday 27 th May	Friday 31 st May	Monday 19 th July

SCHOOL DAY 2022 - 2023:

The school day for the school year 2022-2023 was organised into four one-hour periods and one fifty-minute period between Monday and Thursday. On Friday it was organised into three fifty-five-minute periods, one fifty-minute period and one one-hour period. This was for all year groups.

	Monday- Thursday	Friday
Tutorial	8.50 am – 9.10 am	8.50 am – 9.25 am
Lesson 1	9.10 am – 10.10 am	9.25 am – 10.20 am
Lesson 2	10.10 am – 11.10 am	10.20 am – 11.15 am
Breaktime	11.10 am – 11.30 am	11.15 am – 11.35 am
Lesson 3	11.30 am – 12.30 pm	11.35 am – 12.30 pm
Lesson 4	12.30 pm – 1.20 pm	12.30 pm – 1.20 pm
Lunchtime	1.20 pm – 2.00 pm	1.20 pm – 2.00 pm
Lesson 5	2.00 pm – 3.00 pm	2.00 pm – 3.00 pm

ACTION TAKEN TO REVIEW SCHOOL POLICIES

There is a continuous process of review of school policies and these can be viewed on our school website.

During the academic year 2022-2023 Governors adopted updates to the following policies:

- Admissions Policy 2024-2025
- Assessment, Recording and Reporting Policy
- BVS Health and Wellbeing Policy 2022
- BVS RSE Policy 2022
- Careers Policy
- Charging and Remissions Policy
- Disability Equality Scheme
- E-safety Policy
- Equal Opportunities Policy
- ESDGC Policy
- External Examinations Policy
- FOI Publications Scheme
- Food and Fitness Policy
- Gender Equality Policy and Action Plan
- Grievance Procedure for all School Based Staff
- Harassment Policy
- Health and Safety Policy
- Substance Misuse 2023
- Teacher's Pay Policy 2022-2023
- Uniform Policy
- Whistle-blowing Policy

LINKS WITH THE COMMUNITY

Bishop Vaughan School has actively worked with the local community, residents, parishes and local schools including our feeder schools.

This year members of the charity team have shown resilience, adaptability and compassion which has remained steadfast during the restrictions. The pupils have adapted to the changes with enthusiasm and have worked tirelessly to ensure the events and activities, although altered from usual practice, have been able to continue.

Enrichment Fair

Pupils created and staffed a stall at the school Enrichment Fair. It was a lovely opportunity to share previous projects and recruit new members. The stall was popular and new members have been gained from across all year groups.

Big Green Week

As part of Big Green Week, pupils prepared two assemblies and PSE lessons linking to the Season of Creation and Pope Francis' Encyclical Laudato Si. Activities included learning more about the world around us and how to care for creation, as well as practical ways we can do this in Bishop Vaughan. Supported by the Eco Team, pupils completed a litter pick at break and lunch times and created a display to raise awareness of the importance of recycling and protecting our school environment.

YoungMinds - #HelloYellow Campaign

Monday 10th October saw 6th form and staff support #HelloYellow which focuses attention on the mental health and emotional wellbeing of young people. Sprinkles of yellow were seen across the school with time set aside for discussion and reflection.

Friday 14th October saw a whole school drive and focus with a special PSE session.

The range of activities including photobooth, debate and the sharing of positive affirmations provided a focal point and opportunities for pupils across the school community to build connections and support one another. Pupils and staff also took part in a "Wellness Walk" during lunchtime. Additionally, Sixth Form pupils came together for a special wellbeing session which included breakfast refreshments, discussion, quiz and games. Positive feedback from both pupils and staff has been received.

MISSIO Appeal

As part of the fundraising and awareness appeal for MISSIO 2023, pupils and staff have focused on the theme: "You shall be my witnesses." (Acts 1:8) in several ways. A PSE session enabled discussion, reflection and engagement with activities centred around empowerment in education. Beautiful reflections, affirmations and empowerment postcards have been collected and will be shared with Canon Paul Watson, Missio Lead for Menevia. Additionally, a non-uniform day was held to raise money and come together in solidarity as a whole school community.

Children In Need

Pupils and staff showed their support (and spots) for Pudsey again this year. Across the whole school community spotty patterns and bright splashes of yellow could be seen. All donations received were sent to the appeal. Additionally, pupils took part in a special Pudsey themed tutorial quiz. Congratulations to the winners! Safe to say BVS harnessed its competitive spirit to have a bit of fun and support one another, all in the name of Pudsey!

SVP Christmas Hampers

The annual collection of food donations continued this year, in support of both the local SVP campaigns, as well as the Faith in Families centres and food banks in the local community.

Significant donations of essential food items, cash donations and children's selection boxes were collected. From all donations received, hampers were provided to families in our local communities, including selection boxes for over 25 families. We are truly humbled by the generosity of our pupils and their families.

Cards for the Community

Once again, pupils made, decorated and wrote cards to send to key workers, local parishes and groups across our local community. Pupils wanted an opportunity to say thank you to all who work tirelessly in the support of others. Additionally, this year pupils sent cards to fellow pupils and staff as a way of expressing kindness and compassion to those across the school community.

Save the Children – Christmas Jumper Day

The annual Christmas Jumper Day provided another opportunity for pupils to have a little fun, embrace the festiveness and raise awareness, while fundraising for Save the Children. Through a festive themed non-uniform day, Christmas Jumpers, tinsel and festive headwear decorated the halls of Bishop Vaughan. The term finished with a festive Christmas quiz, with prizes once again awarded to winning tutorials.

Turkey-Syria Earthquake Appeal

Pupils and staff supported the Earthquake appeal with a non-uniform day in February. All donations were collected and sent to the joint CAFOD and DEC appeal.

Lenten Programme of Activities

The annual Lenten Programme of Activities took place again this year. The activities selected provided an opportunity to focus on the theme of Pope Francis' Lenten message for 2023: *"Rise and do not be afraid"* (Matthew 17: 6-8) as well as a chance to come together as a community and have a little fun. An assembly was prepared, with a power point and voice over, which was shared with pupils on the whole school assembly team.

Activities included:

- **Lenten Action: CAFOD #BIGLENTWALK.** Linking to and supporting CAFOD. The challenge set was to walk 200km during the 40 days of Lent. A team effort, where pupils and staff completed stages of the distance during the "Wednesday Walk" sessions at lunchtime. Additionally, staff and Sixth formers completed sections of the distance individually at the weekends. The distances, images, routes and evidence were then shared via social media and email so that progress could be shared.
- **Lenten Reflection: MISSIO.** Linking to and supporting MISSIO, pupils were given the chance to pause and reflect on the true meaning and message of Lent. Reflection and meditations from MISSIO were used to support this with pupils taking part in the #GIVEITUP Photobooth, illustrating what they had given up for Lent but also highlighting the importance of the reason behind it. Several pupils also commented and reflected on the extra they were taking part in, such as supporting different charities, helping at home or supporting a younger pupil with their studies. All of these examples illustrating faith in action.
- **Lenten Action: Whole Community Focus.** An Easter raffle was held in addition to the Non-Uniform Day and Tutorial Quiz at the end of term. Lots of engagement and enjoyment was shared across the school community. The school is always very touched by the generosity and enthusiasm of the whole school community.

Festival of Peace

The team worked diligently and enthusiastically again this year to contribute to and lead a number of aspects of the Festival of Peace. In addition to their stalls which represented their culture and heritages, accompanying the visitors and coordinating the events their work also included:

- **Charity Team Stall:** Sign of Peace display, breaking down the barriers with an international peace Jenga activity, prayer flowers, prayers in different languages, signs and symbols of faith around the world.
- **Passport:** A Passport Booklet for visitors and pupils. As they visit each stall and take part in the activities, visitors can collect stamps to show which countries have been visited and what rich cultural heritage has been shared. The aim was to use the Passport as a guide and memento while encouraging the pupils to share with those who visited the different stalls.
- **Cultural Music Suggestion Box:** Music suggestions and requests were gathered spanning all cultures and traditions. The playlist was then used as background music during the Festival as well as during the Cultural Runway event at the end of the week.
- **Cultural Clothing:** Pupils took the lead and wore their cultural dress throughout the week. This was a way to raise the profile of the event, express identity and instil a sense of pride while encouraging others throughout the school community to get involved too. Discussion and dialogue strengthened peer understanding as others learnt more about the different cultural dress from their peers.
- **Photo Booth:** This was decorated with different flags to represent different countries. The photo booth style frame was circulated around the hall and festival event to capture photos and memories across the week.
- **Dove Fingerprinting:** All visitors and guests were invited to place a fingerprint in the dove template as a sign of solidarity and expression of unity for those countries facing conflict, war and disaster. The Dove template will be displayed in the school.

Legion of Mary

The Junior Legion of Mary, the charity and prayer-focused group, continues to meet every Tuesday. Pupils have been reflecting on what their faith means to them and how they can live their faith to the full and share their experience with others. Over the last half term pupils have prayed the rosary, taken part in reflections, created a stall for the Festival of Peace and attended the Flame conference – something that they enjoyed a very great deal. Indeed, they are already looking forward to the next Flame Conference.

As part of the stall for the Festival of Peace pupils created a beautiful decade of the Rosary using carefully selected materials while the Prayer Hands of Unity display represented messages of Peace. Pupils continue to be actively involved in parish life, supporting events and initiatives at the Sacred Heart as well as across the wider school community.

Cluster Moderation 2022/23

As schools work together collaboratively in the new curriculum, there are as yet no plans for cluster moderation. However, there are robust plans in place to work collaboratively on progression in mathematics within the new curriculum and a series of meetings are taking place with cluster leads. Also, a new collaboration on a literacy bridging project is planned with our feeder schools, as is a Humanities cluster project.

SCHOOL ROLL

The numbers of pupils on the school roll as at 11th January 2022 were:

Year 7:	177
Year 8:	163
Year 9:	175
Year 10:	144
Year 11:	186
Year 12:	110
Year 13:	100

The total number was 1055; 514 boys and 541 girls

PUPIL DESTINATIONS 2023

Bath University	3
Birmingham City University	1
Bristol University	4
Cardiff Metropolitan University	1
Cardiff University	2
Keele University	1
King's College London, University of London	1
Loughborough University	1
Manchester Metropolitan University	1
Manchester University	1
Oxford Brookes University	2
Royal Holloway, University of London	1
Swansea University	24
University of Edinburgh	1
University of the West of England	4
University of Exeter	1
University of Plymouth	1
University of Wales Trinity St David	7

Curricular Developments

Work continues to ensure robust curriculum planning for Curriculum for Wales within our Catholic Setting. We have planned a knowledge rich curriculum which is in line with our ethos and which seeks to develop and refine the pupils' application of their newly acquired knowledge through the refinement of skills. The development of literacy skills at a whole school level is outlined in the following graphic. The alignment of our Catholic Pupil Virtues to the four core purposes is outlined in the second graphic.

IMPROVING LITERACY IN BISHOP VAUGHAN

1

Prioritise 'disciplinary literacy' across the curriculum



Whole school reading training, 'Reading for Learning' by the National Literacy Trust January 2022 to establish a shared understanding of the importance of disciplinary literacy.

Sharing of research evidence 'Read all about it: why reading is key to GCSE success' published by GL assessment and highlighted by the National Literacy Trust.

Training for every department in disciplinary literacy from January – July 2022 and ringfenced training team

Dedicated curriculum time for reading in non-core subjects

Consideration of disciplinary literacy in curriculum planning for September 2022

2

Provide targeted vocabulary instruction in every subject



Embedding of Tier 3 vocabulary lists for topic and lesson content with classes. (Tier 3 words low frequency words used in a specific contexts e.g. photosynthesis, eutrophication, hypotenuse etc)

Explicit Tier 3 vocabulary instruction in classroom pedagogy using a variety of methods, helping students to remember words and make connections

CPD to establish teacher understanding of the importance of vocabulary in subject success

Consideration of which words and phrases to plan into curriculum planning for September 2022

3

Develop students' ability to read complex academic texts



Departmental analysis of academic texts and explicit strategies to promote engagement and comprehension with texts including:

- graphic organisers
- strategies to activate prior knowledge
- prediction activities
- questioning

Groupwork and modelling to introduce these comprehension strategies for academic texts with gradual withdrawal of scaffolding support to promote pupil independence

4

Break down complex writing tasks



Whole School priority for September 2022-23

Existing departmental provision for writing tasks continues

5

Combine writing instruction with reading in every subject



Whole School priority for September 2022-23

Review of writing instruction in every subject Summer 2022

6

Provide opportunities for structured talk



Provision of Tier 3 vocabulary lists, sentence starters and connectives in lesson to support structured talk

Support for Parents as First Educators

Tier 2 words (High frequency words used in a variety of contexts) circulated weekly to tutorials to promote informal discussions, registration time, lunchtime and assemblies etc

7

Provide high quality literacy interventions for struggling students



Development of a whole school tiered system of support for readers with differing abilities

Creation of a system of support with whole school leadership, pastoral input and specialist input to achieve well considered decisions regarding literacy provision

Reorganisation of Year 7 classes to support those pupils with the weakest level of literacy

Appointment of Reading Catch Up Co-ordinator

Reading Catch Up Co-ordinator, literacy intervention sessions for Year 8 pupils with the weakest level of literacy

Morning Registration reading catch up lessons for struggling Year 7 and Year 8 readers

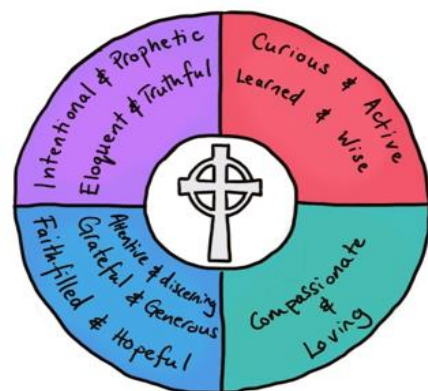
Bishop Vaughan Catholic School Curriculum Design Vision

@ImpactWales

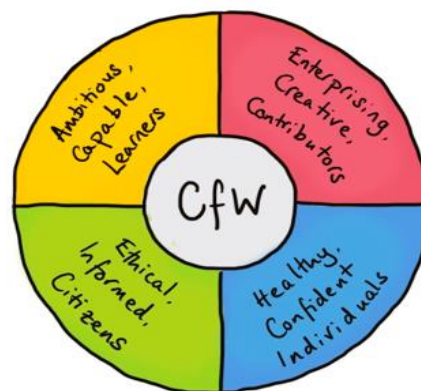
"IMAGO DEI"



Preparations for a transformational curriculum have focused on bringing together Catholic education & Wales' curriculum reform.



Catholic Pupil
Profile



4 Purposes of
Curriculum for Wales



The vision that underpins
what we teach, how we
teach & everything pupils
experience at school.



6 Areas of Learning & Experience
Religious Education
Literacy, Numeracy & Digital Competence
Wales & the World

Created by @ImpactWales © 2022

CURRICULUM 2022 – 2023

Additional Learning Needs (ALN)

Learners in the foundation classes continue working hard to develop key skills and knowledge across a range of subjects. Staff continually adapt and hone their approaches to provide the best possible learning experiences. An evolving range of strategies is being employed and developed to support ALN learners with their studies.

The KS4 groups are approaching their GCSE examinations. Our Year 11 group are beginning their GCSE examinations with a range of both level 1 and 2 qualifications completed and awarded. We are very proud of their efforts and commitment.

Intervention groups continue to run and are supporting groups of learners across the school with the development of speech, language and literacy skills. The intervention process helps to identify individual areas of need and is able to indicate progress made by different learners.

Parent meetings and the creation of Individual Development Plans (IDPs) is ongoing, and we are working in line with the Welsh Government's targets and deadlines for the completion of this process.

Various ALN colleagues have embraced opportunities to upskill and develop their practice. Two of our teaching assistants are currently undergoing a higher-level teaching assistant course and working towards an increased level of capacity and accreditation. All teachers of the foundation classes, teaching assistants and other teaching staff that expressed an interest have recently undertaken training in Signalong. We were lucky enough to be offered this opportunity by colleagues in the Local Authority's Additional Learning Needs and Inclusion Team and are the only secondary school in Swansea able to offer this support to our pupils. As a team we have undertaken a massive amount of training and this is contributing towards the expansion and development of our output as a department.

The Key Stage 3 foundation classes have enjoyed getting out of the classroom and taking their learning outdoors. They have committed to improving the school site and working in the garden to create a space to support all. They have thoroughly enjoyed the experiences working out in the garden has allowed them.

SPORTING AIMS

Alongside our traditional sporting opportunities at KS3, we are continuing to develop the expose to new and evolving sports to all pupils. Volleyball is being delivered in lessons with two lunchtime clubs for pupils to further develop their skills. This is proving a very popular sport for our pupils with over a hundred pupils attending the clubs weekly. We are in the process of arranging fixtures with local schools so that pupils can experience the competition element of the sport.

Basketball is also an extremely popular sport at BVS. We have teams for both boys and girls in all year groups. Pupils are being taught basketball in lessons, there is a lunchtime club every day and there are two after school clubs.

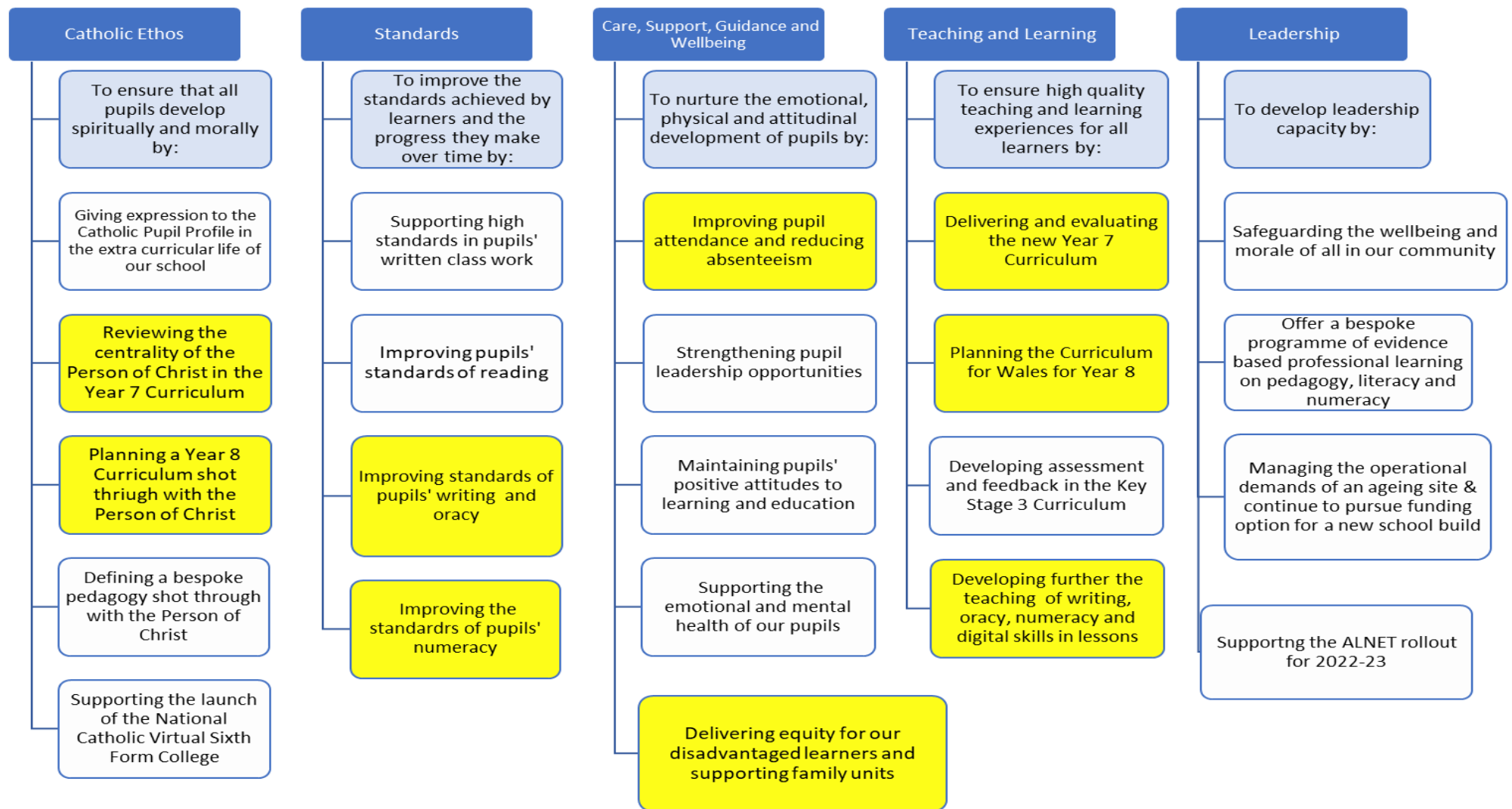
Club links to all sports continue to be advertised to pupils to ensure that pupils can continue to participate in activities outside of school.

Examination classes at Key Stage 4 and Key Stage 5 have been working hard to prepare for their formal exams. We are in the process of moderation of the NEA units and awaiting the advance information from the WJEC which is released on the 6th February. This will enable us to prepare the pupils appropriately for their written exam,

L3 BTEC Sport is being run across two centres, BVS and the Swansea City Football Academy. Staff from BVS are working hard to ensure that the delivery and assessment are of a high standard.

School Development Plan Update June 2023

School development planning is rooted in rigorous Self Evaluation processes. An outline summary of the School Development Plan is included below. The yellow boxes signify areas where the new curriculum is being developed in line with Curriculum for Wales.



Year 11 Summary Data Summer 2023

Group	Number	As % of Cohort	L2%	L2i%	L1%	English	Mathematics	Science
Cohort	161	100%	83%	53%	94%	66%	65%	70%
Boys	84	52%	82%	57%	94%	61%	74%	71%
Girls	77	48%	83%	49%	94%	71%	56%	69%
ALN	16	10%	63%	6%	69%	19%	19%	19%
EAL (Stages A - C)	22	14%	82%	36%	100%	50%	59%	73%
EAL (Stages A - E)	65	40%	91%	71%	98%	82%	80%	86%
FSM	39	24%	56%	18%	85%	44%	31%	41%
Non FSM	122	76%	91%	65%	97%	73%	76%	80%

Accumulative

	+	A	B	C	D	E	F	G	U	X
2023	10.28%	22.81%	51.51%	74.55%	85.43%	91.59%	96.48%	98.57%	99.78%	100.00%
2022	10.88%	24.25%	55.71%	74.91%	84.91%	89.76%	94.02%	97.31%	99.85%	100.00%
2021	14.57%	27.07%	60.93%	80.46%	89.49%	94.99%	97.97%	100.00%	100.00%	100.00%
2020	12.32%	25.05%	59.18%	81.17%	89.52%	95.26%	98.46%	100.00%	100.00%	100.00%
2019	4.48%	14.90%	40.61%	62.72%	76.06%	87.75%	94.56%	97.52%	100.00%	100.00%
2018	9.33%	22.47%	45.84%	72.13%	82.19%	91.10%	95.28%	97.51%	100.00%	100.00%
2017	7.13%	21.57%	42.68%	67.31%	80.32%	90.39%	94.33%	96.27%	100.00%	100.00%
2016	7.73%	21.01%	39.27%	70.63%	84.82%	93.40%	97.83%	99.10%	100.00%	100.00%
2015	9.82%	21.63%	42.74%	75.66%	89.23%	95.83%	98.91%	99.81%	100.00%	100.00%
2014	6.87%	20.20%	41.24%	73.15%	88.11%	95.08%	97.96%	99.54%	100.00%	100.00%