

Bishop Vaughan Catholic School



**ANNUAL REPORT
OF THE
SCHOOL GOVERNING BODY
2018 - 2019**

Report of the Governing Body concerning the discharge of its functions during the school year 2018 - 2019.

Bishop Vaughan School is a Catholic Voluntary Aided School in the Diocese of Menevia. The school caters for the religious, educational and pastoral needs of Catholic children between the ages of 11-18 from Swansea and the surrounding area.

INTRODUCTION

This is the Annual Report of the Governing Body for 2018-2019 and gives you a useful insight into some of the key features of the school and its performance. Please take time to read it and absorb the details.

Governors are appointed to ensure that objectives are met and that planning for the future is both visionary and realistic. We are here to support and encourage our Headteacher, Senior Leadership Team and all school personnel so that children have access to a rich education and the opportunities they deserve.

As governors we become involved with a variety of issues including finance, pupil welfare, policies, building/grounds maintenance and staff appointments. However, without a doubt, we consider that our most important role is to ensure the highest of standards in relation to the welfare and education of the pupils.

We are justifiably very proud of the children in our school. In addition, this is an opportunity for me to thank all the parents who encourage and support their children so admirably. In a good school, such as ours, parents take a great interest in their child's learning and development.

I believe that at Bishop Vaughan Catholic School, governors, staff, parents and children work as a team, building on success, in a happy, creative, high-attaining environment where everyone feels valued. Parents and governors have key roles in helping the school to maintain high standards for all our children, both now and for future generations.

Welsh Government statutory guidance enables parents to request up to three meetings in a school year with the governing body. There is no longer a requirement for governing bodies to hold an annual parents' meeting but they may continue to call parents' meetings if they believe that an issue needs to be discussed. The purpose of a meeting requested by parents should be to discuss issues directly relating to the school, not individual pupil progress and achievement or grievances against a member of staff or the governing body. Of course governors would hope that concerns are first raised with the school.

If 10% of the parents of registered pupils at the school or the parents of 30 pupils registered at the school, whichever is the lower number, request a meeting with governors, the school governing body is required to hold a meeting.

Should you wish to contact me to discuss any matter, please do so by first contacting our Headteacher. I look forward to meeting as many of you as possible throughout the forthcoming year.

Cllr Sam Pritchard
Chair of the Governing Body, November 2019

THE GOVERNING BODY

The following people can be contacted through Bishop Vaughan School:

Chair: Cllr S Pritchard
Vice Chair: Mr J Williams
Clerk to the Governors: Mr M Jones

The Governors of the School for the academic year 2018 - 2019 were:

Name	Position	Term of office
Mrs E Pole	Headteacher	Ex officio
Mr S Avo	Chair and Foundation Governor	07/03/2020
Mr J Williams	Vice Chair and Parent Governor	19/01/2020
Mr D Cushion	Foundation Governor	13/09/2021
Mr A Gwynn	Foundation Governor	13/09/2021
Mrs A Jones	Foundation Governor	07/03/2020
Mr D Lewis	Foundation Governor	31/10/2020
Mr P McCarthy	Foundation Governor	07/03/2020
Fr C Thadathil	Foundation Governor	13/09/2021
Mr J Twist	Foundation Governor	07/03/2020
Fr M Usher	Foundation Governor	13/09/2021
Mr J Blackburn	Local Authority Governor	25/04/2022
Cllr S Pritchard	Local Authority Governor	20/06/2021
Ms H Fage	Parent Governor	07/03/2020
Mrs C Steward	Parent Governor	07/03/2020
Mrs E-J Gwyther	Staff Governor	05/10/2021
Mr D Crudge	Teacher Governor	31/10/2021
Mrs H Hansen	Teacher Governor	12/10/2021

S52 EDUCATION BUDGET STATEMENT

Year: 2018-19

LEA Name: City and County of Swansea

LEA Code: 670

UA Code: 532

(1)	(2)	(3)	(4)	(5)	(6)		(7)	(8)	(9)
School name	Official reference number	School opening/closing O/C	Date opening/closing	Number of pupils	Budget share		Notional S.E.N. budget £k	Non-ISB Funds devolved to schools £k	
					Per school £k	Per pupil £			

Secondary schools

Birchgrove	4075			477	3,036	6,371	671	188
Bishop Gore School	4044			1,286	5,808	4,517	739	390
Bishop Vaughan School	4600			1,289	5,601	4,344	457	333
Bishopston Comprehensive	4069			1,106	4,971	4,495	642	154
Cefn Hengoed	4031			759	3,887	5,121	654	331
Dylan Thomas Community School	4076			484	3,235	6,688	922	300
Gowerton Comprehensive School	4063			1,133	5,225	4,610	749	188
Morrison Comprehensive	4033			915	4,685	5,119	700	242
Olchfa School	4032			1,732	7,084	4,091	461	195
Pentrehafod School	4043			985	4,824	4,900	834	355
Penyrheol Comprehensive School	4062			877	4,221	4,816	431	223
Pontarddulais Comprehensive School	4072			781	3,656	4,685	423	158
Ysgol Gyfun Gwyr	4074			944	4,149	4,394	248	117
Ysgol Gyfun Gymraeg Bryn Tawe	4078			822	3,822	4,652	323	135

(11) Totals/average secondary schools

13,588	64,205	4,725	8,253	3,309
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SCHOOL:

Bishop Vaughan Rc Comprehensive

STATEMENT OF ACTUAL EXPENDITURE 2018/19 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	3,543,348	0	3,543,348
Salaries	1,221,179	0	1,221,179
Other Employee Costs	121	0	121
Premises	171,302	0	171,302
Transport	6,782	0	6,782
Supplies & Services	937,959	0	937,959
Recharges	12,941	0	12,941
			0
Gross Expenditure	5,893,632	0	5,893,632
Grant Income	-454,490	0	
Income	-199,665	0	-199,665
Gross Income	-654,155	0	-199,665
Net Expenditure	5,239,477	0	5,693,967

RESERVES:	£
FINAL FORMULA ALLOCATION:	5,563,797
TOTAL NET EXPENDITURE:	5,239,477
TRANSFER TO / (FROM) RESERVES:	324,320
OPENING BALANCE ON RESERVES 01/04/17	-61,503
CLOSING BALANCE ON RESERVES: 31/03/18	262,817

TERM DATES FOR THE NEXT SCHOOL YEAR 2020 - 2021

		HALF TERM HOLIDAYS		
Term	Term begins	Begins	Ends	Term ends
Autumn 2020	Tuesday 1st September	Monday 26th October	Friday 30th October	Tuesday 22nd December
Spring 2021	Monday 4th January	Monday 15th February	Friday 19th February	Friday 26th March
Summer 2021	Monday 12th April	Monday 31st May	Friday 4th June	Monday 16th July

SCHOOL DAY 2018 - 2019:

The school day is organised into five one hour periods. An extra five minutes is given to the period 5 session for the marking of statutory registers.

Times of Sessions:

8.50	Act of Worship, Assembly or Tutorial
9.10	Lesson 1
10.10	Lesson 2
11.10	Break Time
11.30	Lesson 3
12.30	Lesson 4
13.30	Lunch
14.20	Lesson 5
15.25	End of Day

ACTION TAKEN TO REVIEW SCHOOL POLICIES

There is a continuous process of review of school policies and these can be viewed on our school website.

During the academic year 2018-2019 Governors adopted updates to the following policies:

- ALN and Inclusion Policy
- Anti-Bullying Policy
- Assessment, Recording and Reporting Policy
- Attendance Policy
- Careers Policy
- Charging and Remissions Policy
- Child Protection Policy
- Disability Equality Scheme
- Discipline for Learning Policy
- Equal Opportunities Policy
- e-Safety Policy
- ESGDC Policy
- External Examinations Policy
- FOI and Publication Scheme
- Food and Fitness Policy
- Gender Equality Policy and Action Plan
- Harassment Policy
- Health and Safety Policy
- Privacy Notice
- Sex and Relationships Education Policy
- Substance Misuse Policy
- Uniform Policy

LINKS WITH THE COMMUNITY

Bishop Vaughan School has actively worked with the local community, residents, parishes and local schools including our feeder schools.

This year the charity group has grown dramatically in size, and with a fantastic team that has been working very hard. The charity group has been eager to see more involvement from students in Key Stage 3 and Key Stage 4 in organising events for their charity of choice. The charity group has worked diligently to organise assemblies and meetings for the lower school. The year groups are currently in the process of choosing representatives to join the charity team and to voice their year group's ideas. Each year group now has a Sixth Form charity group member who will work alongside the year group representatives helping to implement their ideas for future charity work in Bishop Vaughan.

The Shoebox Appeal

The Shoebox Appeal arrived once again at Bishop Vaughan. The Shoebox Appeal is run by Samaritan's Purse and organises the donation of wrapped gift boxes filled with a variety of items which are then distributed to children who would not necessarily receive presents at Christmas. The campaign was successfully promoted in assemblies and pupils worked arduously to put together an incredible 85 boxes in just one week.

Children in Need

For Children in Need this year the charity group organised a variety of events such as a bake sale, non-uniform day and a raffle to win a large cuddly bear. A considerable sum was raised from these events, showing the support and dedication of the pupils in Bishop Vaughan

HCPT Talent Show

The HCPT talent show is always the biggest and most anticipated event of the year with a turnout of over 300 pupils with all proceeds donated towards the Pilgrimage Trust. The dedication of the charity team really shone through in the weeks running up to the event and the event itself. The team organised multiple assemblies and numerous campaigns around the school; gave up their time every day for a week to sell tickets; and managed the whole event including entry, hosting and backstage preparation. This highlighted the hard work of the charity group throughout the year and was a great way to end a very successful term.

Cystic Fibrosis

Our annual fundraiser for Cystic Fibrosis raised over £930 this year. Pupils and staff wore non-uniform and treated themselves to something sweet in the bake sale at lunchtime. In record time all cakes, sweets and confectionery were sold out as the Bishop Vaughan community showed their support for this amazing charity.

Brain Injury Unit Swansea

In order to raise awareness and money for the Brain Injury Unit in Swansea a unique fundraising day was arranged. In a different vein to normal fundraising days, the event saw members of staff and Sixth Form students wearing wigs, funny hats and headwear for this worthwhile cause. Included as part of the events was a special General RE workshop for Sixth Form students organised by the charity team. The event included quizzes, tutorial challenges and even a "who wore the wig better" competition. Coupled with the standard "Bishop Vaughan Bake Sale", over £300 was raised.

The charity was chosen in order for us to support an excellent local cause but also in recognition of the ongoing support they have given two families of Bishop Vaughan in recent years.

CAFOD Poor Lunch

As part of the Lenten programme the charity group members collected unwanted items and donated them to the "40Days-40items" appeal. This was combined with a CAFOD poor lunch which saw charity team members and staff join together for a simple meal, providing an opportunity to reflect, share and enjoy one another's company.

CAFOD Easter Raffle

An Easter raffle for CAFOD was organised during the last week of term. With prizes including Easter eggs, vouchers and gift sets, tickets sold quickly and over £100 was raised.

Charity Stay Awake

The annual charity Stay Awake took place at the end of the Easter term. The charities chosen included the MS (Multiple Sclerosis) Society and the Michael Cura Foundation. Throughout the fundraising day, a non-uniform day, a bake sale was arranged in the build up to the Stay Awake.

Over sixty students volunteered and accepted the challenge to complete the 24-hour Stay Awake. Throughout the event activities included a beautifully reflective prayer service, an interactive and engaging quiz, a competitive dance-a-thon, sports games and even a food feast to maintain energy levels.

Once again the students were examples of love, friendship and charity. Thanks to the efforts of pupils, over £1000 was raised.

Race 4 Life

In order to raise awareness and money for Cancer Research, a Race 4 Life event was arranged in the Summer Term. In a different vein to normal fundraising days, the event saw members of staff and students raise money and sign up for a fancy-dress fun run, during an allocated period.

The charity was selected based on Pupil Voice, with Cancer Research and the activity of a fun run being the most prominent. The event included face painting, the raising of sponsorship and the creation of a memory wall, indicating the names of those in whose memory staff and pupils were participating. This event raised the most money from a single event with over £2,000 raised.

Cluster Work

The region, ERW, made available funding for schools to put forward staff within their clusters for secondment, with the intention that these staff will divide their time between all schools in the cluster, focusing on skills and on aiding the transition process. Bishop Vaughan Catholic School had two lead members of staff who worked to improve transition.

The Leader of Learning worked within the cluster on promoting the Catholic Pupil Profile. This took place through a number of different learning experiences. These have included: directing and recording short videos on the paired virtues, Philosophy 4 Children (P4C) sessions for identified MAT (More Able and Talented) and vulnerable learners, writing and delivering whole school assemblies, creative lessons and promoting and supporting the work of CAFOD (Catholic Agency for Overseas Development).

Three feeder schools have taken the opportunity to perform alongside Bishop Vaughan pupils in this year's production of 'Honk'.

Two additional transition days were held for Year five pupils from our primary feeder schools of St. Joseph's Greenhill, St. Joseph's Clydach, St. Illtyd's and St. David's. The themes of the days centred around the Catholic Pupil Profile and the United Nations Convention on the Rights of the Child. Pupils completed a range of activities from building slum houses to writing and presentations speeches.

A further two training days took place as part of our transition Key Stage 2 STEM (Science, Technology, Engineering and Mathematics) Techniquiest Science project. Teachers from the cluster of schools attended days at Bishop Vaughan and then leading investigation with pupils in their own schools. Feedback was excellent.

The Cluster Leader of Learning for Welsh worked with feeder primaries to develop learning resources and encourage engagement and participation in Welsh lessons. The Leader of Learning worked with Year 4 and 5 teachers in St Joseph's Cathedral to create learning resources that aid non Welsh speaking teachers to confidently deliver a new scheme of work which is taught through cross curricular themes.

Our consortium link with Morryston School continues and this relationship allows both sets of pupils to access a total of 16 subjects in two of the five option columns. On four of these courses, we continue to share the teaching equally between Bishop Vaughan and Morryston staff.

Attendance Summary Report



2. Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		M	F	Total	M	F	Total	M	F	Total
15	1/9/03 - 31/8/04	92.6	89.7	91.0	4.9	5.5	5.3	2.5	4.8	3.7
14	1/9/04 - 31/8/05	91.5	92.7	92.1	5.0	4.3	4.7	3.4	3.0	3.2
13	1/9/05 - 31/8/06	92.1	91.4	91.8	4.9	6.0	5.4	3.0	2.6	2.8
12	1/9/06 - 31/8/07	92.4	90.8	91.7	4.8	6.4	5.5	2.8	2.8	2.8
11	1/9/07 - 31/8/08	93.9	95.2	94.5	5.0	3.5	4.3	1.1	1.3	1.2
10 or younger	1/9/08 or later	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total of all pupils		92.4	91.7	92.1	4.9	5.2	5.1	2.7	3.1	2.9

Attendance Summary Report



Annual attendance - Period: 03/09/2018 - 24/05/2019

1. Number of sessions (pupils on roll and leavers) by code

Age	Date of Birth	Sessions Possible	Present/Approved Educational Activity									Authorised absences							Unauthorised absences				Not Required To Attend		
			/\	B	D	J	L	P	V	W	C	E	F	H	I	M	R	S	T	G	N	O	U	X	Y
15	1/9/03 - 31/8/04	68893	54899	1190	1605	47	4447	89	420	0	483	120	0	56	2728	229	2	0	0	168	0	2392	18	0	223
14	1/9/04 - 31/8/05	69354	57698	1096	465	0	3879	219	502	0	588	137	0	108	2232	179	0	1	0	146	0	2100	4	0	224
13	1/9/05 - 31/8/06	65186	54878	419	391	2	3413	126	612	0	338	129	0	174	2703	166	0	0	0	156	0	1655	24	0	210
12	1/9/06 - 31/8/07	60653	52968	3	62	0	2214	203	163	0	424	206	0	290	2264	166	0	0	0	263	0	1420	7	0	195
11	1/9/07 - 31/8/08	47853	43672	23	0	0	1114	134	286	0	334	68	0	168	1418	66	0	0	0	47	0	513	10	0	155
10 or younger	1/9/08 or later	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total of all pupils		311939	264115	2731	2523	49	15067	771	1983	0	2167	660	0	796	11345	806	2	1	0	780	0	8080	63	0	1007

SCHOOL ROLL

The numbers of pupils on the school roll as at 15th January 2019 were:

Year 7:	154
Year 8:	194
Year 9:	209
Year 10:	225
Year 11:	222
Year 12:	128
Year 13:	94

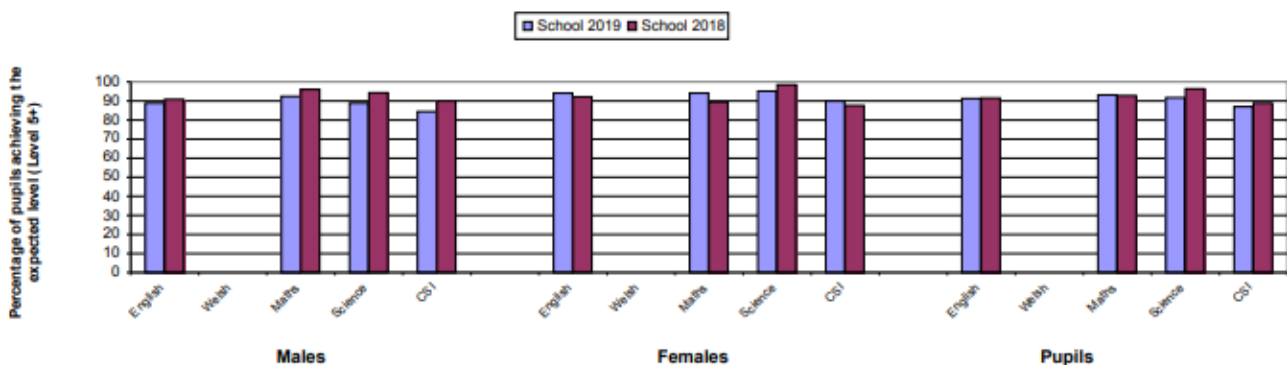
The total number was 1226; 610 boys and 616 girls

School validation report: National Curriculum Assessments 2019
Key Stage 3

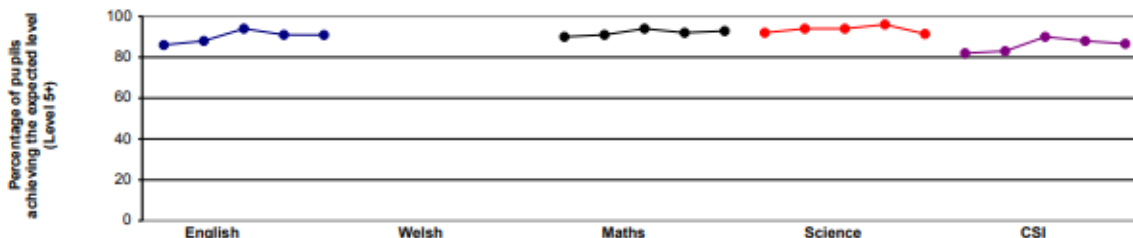
This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected level (Level 5+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
English	88	91	94	92	91	91
Welsh	0	0	0	0	0	0
Maths	92	96	94	89	93	92
Science	88	94	95	98	91	96
CSI	84	90	90	87	87	89



School Performance over time (2015 - 2019)



Notes:

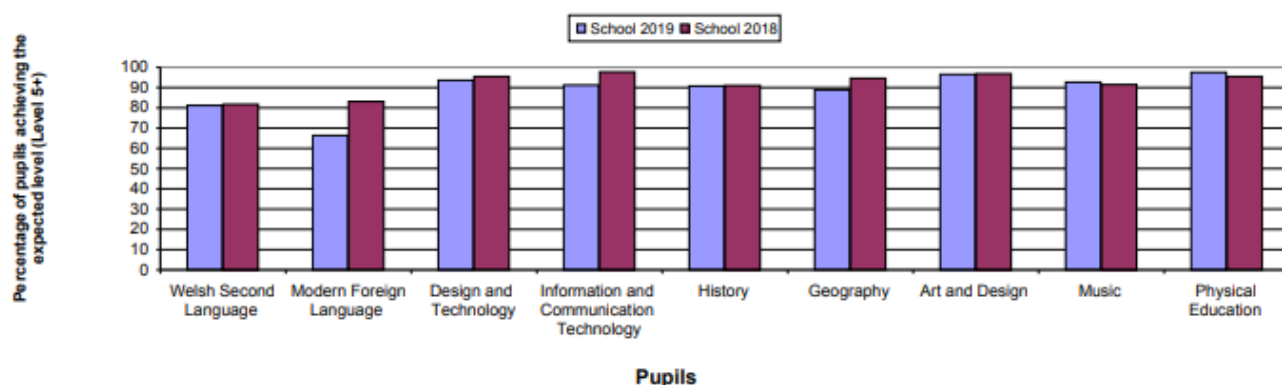
- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School validation report: National Curriculum Assessments 2019 Key Stage 3

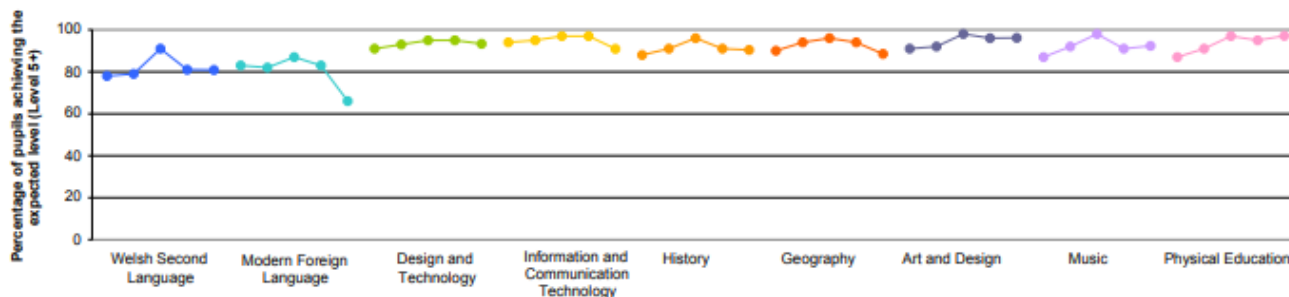
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Percentage of pupils achieving the expected level (Level 5+)

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
Welsh Second Language	76	78	86	85	81	81
Modern Foreign Language	61	83	72	83	66	83
Design and Technology	91	97	96	93	93	95
Information and Communication Technology	86	97	97	97	91	97
History	88	91	94	90	90	91
Geography	85	95	93	94	89	94
Art and Design	94	97	99	96	96	96
Music	90	91	95	92	92	91
Physical Education	96	94	98	96	97	95



School Performance over time (2015 - 2019)



Notes:

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 218

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	352	39	37	37	26
LA Area 2018/19	..	40	39	39	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	40	39	39	..
School 16/17/18

Number of boys in Year 11 who were on roll in January 2019 : 99

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	347	37	38	37	24
LA Area 2018/19	..	37	38	37	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	38	39	39	..
School 16/17/18

Number of girls in Year 11 who were on roll in January 2019 : 119

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	356	40	36	37	28
LA Area 2018/19	..	43	40	40	..
Wales 2018/19	..	42	38	38	..
School 17/18/19	..	42	38	40	..
School 16/17/18

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) For details on the calculation of these indicators please see the guidance note at: <https://gov.wales/interim-key-stage-4-school-performance-arrangements>

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2019: 87		Number of boys aged 17 who were on roll in January 2019: 31		Number of girls aged 17 who were on roll in January 2019: 56	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2018/19	98	701	100	614	96	749
LA Area 2018/19	97	730	98	727	97	732
Wales 2018/19	98	741	97	693	98	781
School 17/18/19	98	612	97	538	99	673
School 16/17/18	..	..	..	..	..	..
	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent
School 2018/19	8	63	0	65	11	61
LA Area 2018/19	17	63	16	59	18	66
Wales 2018/19	13	58	12	51	14	64
School 17/18/19	7	47	2	37	11	54
School 16/17/18	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

Number of SEN Unit/Special Classes 2019: 0

Number of Pupils on Roll in NCY 11 2019: 218

Percentage of compulsory school age pupils eligible for FSM 17/18/19 ⁽¹⁾: 21.9

Percentage of pupils in year 11 on SEN register 2019: 18.3

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.
.. Data not available.

PUPIL DESTINATIONS 2019

	11			12			13			Total
	F	M	Total	F	M	Total	F	M	Total	
Continuing in full-time education - Same School	74	59	133	54	44	98	2	0	2	233
Continuing in full-time education - School	0	1	1	16	6	22	0	0	0	23
Continuing in full-time education - College	32	24	56	9	2	11	0	2	2	69
Continuing in full-time education - HE	0	0	0	0	0	0	49	31	80	80
GAP Year	0	0	0	0	0	0	0	0	0	0
Continuing in Part time Education	0	0	0	0	0	0	0	0	0	0
Entering employment outside WBYP	4	5	9	4	1	5	8	2	10	24
Entering WBYP (employed status)	1	3	4	0	0	0	0	0	0	4
Entering WBYP - (without employed status)	6	5	11	0	0	0	0	1	1	12
Able to Enter Emp, Ed or WBYP (Unemployed)	0	1	1	1	0	1	1	0	1	3
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	2	0	2	0	0	0	0	0	0	2
Known to have left the area	0	1	1	0	0	0	0	0	0	1
Not responding to follow-up and therefore unknown	0	0	0	2	0	2	2	2	4	6
Total	119	99	218	86	53	139	62	38	100	457

CURRICULUM PLAN 2018 – 2019

The school operates on fifty one-hour periods per fortnight. For all new pupils in Year 7, the school operates a 'foundation year' which acts as an appropriate transition from primary school and enables the individual assessment of abilities.

In Years 7 to 9, all pupils study the curriculum prescribed by law at Key Stage 3. Year 7, 8 and 9 pupils study French.

In each of Years 7 to 9, one of the classes is a smaller literacy focus class for those learners who need additional support with the core skills of reading, writing and spelling. This grouping allows pupils to access the curriculum with greater ease and assist them along their learning journey. In this literacy focus class, pupils are taught by a smaller number of teaching staff and supported by a dedicated team of teaching assistants in order to facilitate the progress of key literacy skills whilst still following the National Curriculum.

There are also two express classes in each year group targeted at stretching and challenging more able pupils in order to accelerate their learning and achievement.

The remainder of the year group is taught in broadly mixed ability groups, but with the narrower range of ability allowing for a more intensive focus on the development of skills.

The decision to place a pupil in a particular group is informed by both data and professional judgement. Movement between classes is fluid, reviewed on a half termly basis and can change within the year, according to the needs of the individual pupil.

Year 8 and 9 pupils are also grouped in Mathematics. At Key Stage 3, the core subjects of English, Mathematics and Science are studied for approximately 40% of the time.

In Years 10 and 11, all pupils study the curriculum prescribed by law at Key Stage 4. Core subjects are now studied for approximately 50% of the time, as most pupils study more Science. All pupils in Years 10 and 11 study Religious Education and Welsh to GCSE level, the Welsh Baccalaureate, plus a further three possible option subjects.

SPECIAL EDUCATION

Pupils with Additional Educational Needs are entitled to the full range of curriculum experiences and will, as far as possible, follow the same class syllabus as that of their peers. Teachers differentiate within the school by using a variety of teaching styles and presentation, different resources, worksheets, pace and complexity of information presented and level of teacher support. Pupils with learning difficulties are educated alongside their peers and additional learning needs department staff support pupils within subject areas across the key stages.

For pupils with specific learning difficulties (i.e. dyslexia, developmental coordination delay {DCD}, visual impairment, hearing impairment, physical impairment or behaviour) either in-class support or withdrawal from specific subject areas is arranged. In some cases pupils are disapplied from specific areas of the National Curriculum. This information is provided by the pupil's statement. Pupils with specific learning difficulties are supported by a teacher qualified in teaching dyslexic pupils. Pupils with delayed receptive and/or expressive language development are supported by a teacher qualified in this area.

Outside agencies used by Bishop Vaughan include the Local Authority's Educational Psychology Service; specialist teachers for pupils with visual or hearing impairment;

behaviour support team; CAMHS; Social Services; Community Paediatrician; Paediatric Physiotherapy and Occupational Therapy; EMAU (Ethnic Minority Achievement Unit). These agencies are contacted as and when required following identification by staff and head of Access to Learning (ALNCo).

ATTENDANCE

The official school attendance is 92.1% which is a drop (0.9%) on last year. However, strong standard operating procedures are in place for attendance and this has been externally audited.

Areas for development

- It is clear that more work needs to be done in 2019-2020 to improve attendance within the family and Local Authority context.
- Increased focus has been placed at year group and tutor group level on attendance especially for FSM learners who experience the material effects of disadvantage.
- Girls' unauthorised absences are higher than boys. Internal processes will be reviewed regarding authorisation of attendance.
- Girls' attendance is lower than boys by 0.7% and has been lower than that of boys for the last three years. Specifically we have seen a rise in emotional and mental health issues relating to girls and an increase in anxious non-attenders. We have adjusted curriculum provision for 2019 - 2020 in light of falling EOTAS places.
- Address persistent absence at less than 90%.
- To meet our whole school target of 95% and to improve our quartile position for 2019 - 2020.

SPORTING AIMS

Athletics: During the season, practice was held every Tuesday after school. There were some notable performances in the County Athletics Championships and almost all of those pupils competed as a year young in preparation for the County Cup Match (Team Competition) at the end of June. The pupils achieved third place in a competition where 29 out of our 31 pupils were competing a year young. This is a promising achievement. Girls still need additional encouragement to take advantage of similar opportunities within ECA (European Club Association) Sport, however, those that have done so have represented the school extremely well.

Basketball: The basketball squads both qualified for the national finals and Years 7, 10 and 11.

Cross Country: The Cross Country County Championships event was a big success with over twenty-five pupils taking part. The Year 8/9 boys' team won the team event which is a huge achievement and four pupils who were selected to represent Afan Nedd Tawe (County Team) in the Welsh Schools finals in Brecon.

Football: The extra-curricular programme for boys has progressed extremely well in league and cup competitions. The Years 8, 9 and 10 football squads have all won the Swansea Schools Cup Finals and should be commended for their attitude, effort and desire to represent the school. We are tremendously proud of the Under 12 boys, who won the Welsh football cup this year.

Netball: The Under 13 girls' netball team won the tournament during their tour to Spain beating several other teams from the UK.

Rugby: Rugby squads all reached the Swansea Schools Finals with the Year 10 winning the Bowl Competition. The effort and enthusiasm of the rugby squads has also been very impressive this year.

Running Club: The running club takes place every Tuesday after school and a good numbers of pupils and staff take part. It has proved to be a very positive experience regardless of ability level and we have been able to differentiate between individual ability levels.

The extra-curricular programme remains a strength for the department and there is success across a range of sports. The department is busy with pupils looking to be active before school, break, during lunchtime and after school.

Fifty two pupils excel at County level across nine different sports.

THE USE OF THE WELSH LANGUAGE

The school is an English medium school that conducts its business and lessons essentially through the medium of English. However, in accordance with a whole school plan, there has been significant development in the use of the Welsh language in school signage, publication and in incidental communication. A very small minority of pupils come from families or communities that speak Welsh.

- Lessons in all key stages are conducted in English, with incidental Welsh being used in greetings, basic instructions, days/date. Welsh is also used in feedback to pupils/marking comments. The school has several Welsh speaking members of staff and could, in theory, provide some lessons through the medium of Welsh (e.g. Geography). There is, however, no demand for such provision at present.
- Outside formal Welsh lessons, the Welsh language is used incidentally in assemblies. In some lessons and tutorials, classes say the Lord's Prayer in Welsh. Many tutorials have also learned the 'Hail Mary' in Welsh, and nearly all pupils say the 'Sign of the Cross' in Welsh in tutorial, assemblies and in lessons. The weekly prayer bulletin has all generic items in Welsh as well as English. It is expected that *Classwork, Homework*, the day and date are in Welsh in all pupils' books. It is increasingly common to hear some instructions being given in Welsh, e.g. *eisteddwch, dim siarad*.
- Pupils are able to use Welsh incidentally but may use Welsh with increasing sophistication depending on the language ability of the teacher.
- All pupils receive Welsh lessons as part of their basic entitlement apart from those disappplied as part of their ALN statement. At KS4, all pupils follow a full course GCSE.
- A weekly Welsh Club for pupils in KS3 is well attended. Pupils are able to take part in language games such as Connect 4, Guess Who, Bingo, Darts, Who Wants To Be A Millionaire, and have the opportunity to have a 'hunlun' (selfie) in our Welsh Club photo frame wearing some Welsh themed props and all pupils enjoy a Welsh cake before they leave. Welsh Club has been very popular this year with pupils in Years 7 and 8 and approximately thirty pupils attend weekly.

