



JOB DESCRIPTION

Post: Part-time Teacher of Design and Technology (0.6)

Salary: Main Pay Scale M1 – U3

Line Management

- Post holder will work under the direction and supervision of the Head of Department.

Purpose of the Post

- To further the Catholic and Christian ethos and identity of the school by actively promoting and working within the spirit and purpose of the mission statement.
- To inspire pupils in the field of Design and Technology, specifically, hospitality and catering and textiles.
- To work closely with colleagues in the Technology department to ensure that learning and teaching are planned and implemented to secure the academic and social progress of pupils/students.
- To focus, with reference to the key stage/aspect of work for which responsible, on all pupils / students fulfilling their potential regardless of their background or circumstances; every student matters.
- To assist the Head of Technology to monitor and evaluate, standards, achievements, efficiency and effectiveness in areas of the team's work in the context of whole school policies for improvement.
- Within the context identified below, to carry out the professional duties set out in the relevant paragraphs of the **School Teachers' Pay and Conditions Document**.

Responsible for

- To contribute to the teaching in the department.
- To participate in the development of appropriate syllabuses, teaching and learning materials, and schemes of work.
- To participate in appropriate meetings with colleagues and parents relative to the above duties.
- To carry out a share of administration and supervisory duties in accordance with published schedules.
- To monitor and report to parents and others on the progress of pupils in allocated classes.



- To maintain discipline in classes allocated in accordance with the rules and disciplinary procedures of the school.
- To promote the spiritual and moral development of the pupils they teach, with particular attention to the Catholic ethos of the school.
- To promote equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy.
- To participate in appraisal arrangements.
- To be positively interactive in procedures for assessing training needs, to include considerations of methodology, achieving consistency in good practice and to learn from discussions and debate carried out within departments. To be part of the monitoring process.

In addition, the post holder

- will be a form tutor as required; and
- will undertake such other duties as, from time to time, may be reasonably assigned by the Head of Department and Headteacher.

Review

This job description does not define in detail all responsibilities of the post. It will be reviewed at least once each year and may be subject to modification or amendment after consultation with the post holder.

Person Specification: Teacher of Design and Technology

	Criteria	Essential	Desirable
1.	Candidate can articulate and is willing to actively support the Catholic ethos of the school	x	
2.	Candidate displays empathy for young people and a desire for them to achieve their full potential both in the subject area and as young people.	x	
3.	A Degree in Fashion and Textiles or Food Technology or a closely related subject and or experience which demonstrates the ability to teach Hospitality and Catering to KS4 level and GCSE Fashion and Textiles.	GCSE	
4.	Evidence of excellent pupil outcomes and achievement at KS3 / KS4 / KS5 and of raising standards in the subject area.	KS3 / KS4	
5.	Enthusiasm for and commitment to the subject and the ability to enthuse young peoples' interest in Technology.	x	
6.	Excellent knowledge of the subject and relevant specifications and experience of engagement in current best practice in the teaching and learning of Hospitality and Textiles.	x	
7.	Evidence of excellence as a classroom practitioner and the ability and skills to meet the learning needs of pupils of all abilities.	x	

	Criteria	Essential	Desirable
8.	Experience of the effective use of summative and formative assessment, including Assessment for Learning techniques to raise standards.	x	
9.	Evidence of effective analysis and use of data to raise expectations, set targets and track the progress of pupils.	x	
10.	Evidence of understanding and effective involvement in departmental self-evaluation and development planning processes.	x	
11.	Evidence of understanding and experience of the role of form tutor and a willingness to contribute to the pastoral development of pupils.	x	
12.	Excellent personal, social and organisational skills.	x	
13.	Demonstrate initiative, a strong work ethic and the ability to prioritise and work effectively under pressure and to strict deadlines both independently and as part of a team.	x	
14.	Willing to contribute to and become actively involved in the extracurricular life of the department and school.	x	