



# **Bishop Vaughan Catholic School** **Ysgol Gatholig Esgob Vaughan**

**Parents' Newsletter July 2018**  
**Cylchlythyr Rhieni Gorffennaf 2018**



**Produced by Year 6 pupils on Transition Days**

## School Term and Holiday Dates 2018-2019

| HALF TERM HOLIDAYS |                      |                      |                     |                      |
|--------------------|----------------------|----------------------|---------------------|----------------------|
| Term               | Term begins          | Begins               | Ends                | Term ends            |
| Autumn 2018        | Monday 3rd September | Monday 29th October  | Friday 2nd November | Friday 21st December |
| Spring 2019        | Monday 7th January   | Monday 25th February | Friday 1st March    | Friday 12th April    |
| Summer 2019        | Monday 29th April    | Monday 27th May      | Friday 31st May     | Monday 22nd July     |

### Dates for your Diary

The last day of half term is **Friday 20th July 2018**; school closes at 3.25pm. All pupils with the exception of Year 13 return to school on **Wednesday 5th September 2018**. This will be week one on the timetable. Year **13 will return on Thursday 6th September 2018**.

#### INSET Days

Monday 3rd September 2018  
 Tuesday 4th September 2018  
 Friday 26th October 2018  
 Friday 21st December 2018  
 Monday 22nd July 2019

**Year 6 Open Evening** will be on Thursday 4th October 2018 from 6.00 - 8.30pm.

**The full academic year school calendar is enclosed with this newsletter and is also available to view on our website.**

#### Examination Results

A2 & AS Results - Thursday 16th August 2018 (9.00 - 12.00)

GCSE Results - Thursday 23rd August 2018 (9.00 - 12.00)

*Please see page 16 for further information about collecting examination results.*

### Easyfundraising

Did you know that you can support the school every time that you shop online?



[easyfundraising.org.uk](https://easyfundraising.org.uk)  
 feel good shopping

Just download the Easyfundraising app or visit Easyfundraising online.

By selecting Bishop Vaughan as your registered cause and then connecting from the site/ app to your usual shopping sites, **you can collect free donations for the school without it costing you a single penny!** The funds raised will be used for projects identified by the pupils.

## Introduction

As we draw to the close of this busy and successful school year, there has been such a great deal of academic, sporting, cultural and creative activity that this newsletter—as always—can only provide examples of the many notable and diverse achievements of our pupils. As always, it has been a privilege to witness, over the course of the year, the spiritual growth of the young people entrusted to our care, and some of the many activities that demonstrate their faith and compassion are featured in this newsletter.

Very recently, it has been a particular pleasure to welcome the pupils of two of our Catholic primary schools to perform with pupils of Bishop Vaughan in the annual musical production. Those of us fortunate to have seen their performances of 'Joseph and the Amazing Technicolour Dreamcoat' would agree that their talent, enthusiasm and energy made these very special performances indeed. Pupils from all of the Catholic primary schools also celebrated with us, in early July, their first Mass at Bishop Vaughan with Year Six pupils from all four schools contributing to the Mass in a range of ways, from their dramatisation of the Gospel to making artwork that was part of the Offertory and to reading the bidding prayers that we offered together. This will be the first of many Masses that we will celebrate as a group, during what for most will be a seven year experience of the school, through to the end of Sixth Form education. Having witnessed their talent and potential at this early point in their educational journey at both of these recent events, we certainly have every reason to believe that at the end of that journey they will be every bit as successful as our former students from whom we have recently received news of some outstanding University achievements. While many, at the time of this newsletter's publication, are still awaiting their results and we wish them every success, you can read of some of the outcomes shared with us to date in this edition of the newsletter.

The numerous interests and talents of the pupils have meant that they have seen success in a wide range of fields this term, including at national level. From Aoife's success in the national '500 Words' competition, to Seb's outstanding national achievements in athletics, to Emil being selected as the winner of the Mission Gallery Art Competition, Emily winning the French Writing Award as part of the Mumbles Twinning project, Maria being selected for the prestigious Beacon's Project and to the Bishop Vaughan team winning the Under 14s Welsh Football Cup, there is such a wealth of talent that it was a natural decision for the energetic and committed Charity Group to make 'talent' the focus of their final fundraiser of the academic year. The 'Bishop Vaughan's Got Talent' show on the final day of the term will allow those whose gifts are in the fields of music, dance and drama to celebrate those gifts together while raising money for a range of good causes.

As referenced in our last newsletter, this has been a particularly busy academic year with two school inspections—Estyn and Diocesan—in the Spring term, and with our accreditation process for and subsequent achievement of the Silver Rights Respecting Schools' Award. Now that these reports are published, we are delighted to share some of the findings from these with you over the following pages. As referenced in these reports, it is always the greatest of privileges to see the young people in our care living out both the Gospel Values, for example through their service of others, and also our mission statement - "I have come that they may have life and have it to the full." They have been supported in doing so by their committed teachers, some of whom will be retiring this year, and some of whom leave to take up new posts, and it is fitting in this last newsletter of the year to thank them for what amounts, collectively, to very many years of service to the Bishop Vaughan community. Our thanks, then, to Mr. Bill Beynon, Mr. Ben Doherty, Miss Sheryl Edwards, Mr. Tony Evans, Mrs. Judith Harmer, Mr. Edward Jones, Mrs. Jayne Parker, Mr. Kevin Widlake, Mrs. Mary Wilkins and Mrs. Karen Wyatt.

I know that both staff and Governors join me in wishing our pupils —former, current and prospective— and their families a relaxing, safe, enjoyable (and hopefully sunny!) summer holiday. We look forward to welcoming new pupils and several new staff in September, as well as returning pupils and staff, each of whom plays a unique part in making our school the very special community that it is. Dymuniadau gorau ar gyfer y gwyliau -

Emma Pole



# School Inspections Spring 2018



## DIOCESAN INSPECTION



We are delighted to share with you the findings of the Section 50 Diocesan Inspection which took place in March 2018. Further information can be found on the school website.

**The inspection judged that Bishop Vaughan School is a good Catholic school that is true to the Church's mission in providing learning and opportunity for all, rooted in explicit values of the Gospel.**

Bishop Vaughan Catholic School is an inclusive Catholic community in which every student is treated with dignity and respect.

Parents are very positive about the school, about its ethos and provision.

Leaders and managers are successful in promoting community cohesion, and the school works creatively to identify and implement ways to promote pupils' acceptance of difference and diversity.

Nearly all pupils are considerate to others and demonstrate care and respect for sacred spaces, sacred times and the religious artefacts in the school.

**The school places an important emphasis on Gospel values based on the Beatitudes.**

At GCSE, given the high number of pupils entered, the outcomes reached by pupils are very good.

At Post 16, students who opt for advanced level Religious Studies attain very well.

All pupils are comprehensively supported by the school in their moral development, and have a good understanding of right and wrong. This is largely achieved due to the high levels of nurture that teaching and support staff offer for the appropriate systems the leadership team has put in place to nurture and support pupils.

**Pupils are respectful and quiet when gathering for prayer. They listen to what is being said and when invited to, they join in prayer openly and in one clear pupil voice.**

The systems for tracking and monitoring in religious education are robust, such that the judgements made by the school in respect of the quality of teaching and learning in religious education are accurate.



**The school chapel, where the Blessed Sacrament is reserved, is used as a resource for prayer, liturgy, teaching and spiritual growth.**

**Pupils show a good understanding of the respect necessary when present in the chapel.**

The Catholicity of the school is supported and challenged appropriately by the full governing body to ensure the school's Catholic ethos and its capacity to respond to the wider cohort of the school are at the heart of the school's strategic development.

Governors, leaders and managers welcome the diverse nature of the school's population, and are clearly committed to achieve excellence.

Leaders and managers work hard to evaluate and improve the provision for Religious Education, and to plan for improvements in outcomes.

**Governors give their time generously to the school and members include two Catholic priests. Governors challenge the school's standards and success appropriately with an emphasis on the school's Catholic character and success.**

The parish priests are supportive of the school and its link with the parishes and community. The school values their visits and the rota that enables many of them to celebrate Mass during the year.

Pastoral care and guidance is well led and managed by a committed team of Heads of Year. All of these activities have a beneficial impact on the local community, for example through work with the parishes, the Diocesan Youth Service and the HCPT. There is also a long-standing and beneficial link with St Cassian's Retreat Centre in Kintbury, where an exceptionally high proportion of the centre's Retreat facilitators are former pupils of the school.

One especially important example of effective partnership work can be seen in the range of activities regularly and effectively undertaken by the school's part-time Chaplain. He liaises well with a good range of personnel within the school, to ensure that valuable care, guidance and support are offered to individual pupils and staff, and to wider groups within the school.

Local parish priests are supportive of the school, and value and encourage the range of links which support the crucial dynamics between the pupils' homes, their high school and their parish.

**Leaders and managers strongly promote a comprehensive range of partnerships with secular and ecclesial providers, organisations and services, to promote pupil learning and well-being, and for the benefit of the whole school community, and beyond.**

The provision for prayer across the school is organised and well distributed so that tutors, leaders and pupils can benefit from the weekly focus for prayer during morning worship.

**Pupils respond well to the impressive range of opportunities for retreats and pilgrimages and those experiences are very positive. These include trips to Rome, and to the national Catholic Flame youth gathering, all underpinned by strong levels of commitment and time from staff across the school.**



## ESTYN INSPECTION

The school's Estyn inspection report was published just before the start of the summer term, and again we are very pleased to share the findings of the inspection team with pupils and their families. We are delighted that the report recognises the very special ethos and the values that bind our school community:

**Bishop Vaughan Catholic School has a caring, inclusive ethos that is based firmly upon gospel values. It is highly successful in developing pupils' spiritual, social, moral and cultural values, and their sense of community. The school provides valuable support and guidance for all pupils which impacts strongly on their wellbeing, learning and personal development.**

**Teachers create an inclusive and positive learning environment.**

**Leadership at all levels contributes successfully to a shared commitment to achieving the school's aims and ambitions.**

*The adaptation of the curriculum to meet the needs of vulnerable pupils is a strength of the school. The 'Aspire' programme, for example, provides valuable personalised support for pupils with behavioural issues. This range of provision is successful in securing positive outcomes for vulnerable pupils.*

**Sixth form pupils ... demonstrate enthusiasm, confidence and well-developed subject knowledge. They express themselves clearly and use subject specific vocabulary well.**

**In each of the past three years, performance in the indicator that includes three A level grades or equivalent at A\*-A has been secure.**

The school is highly successful in developing pupils' spiritual, social, moral and cultural values, which are fundamental to all aspects of school life.

Whole-school assemblies, tutorial periods and visiting speakers enhance pupils' understanding of their culture, the Catholic ethos and their sense of community.

In many lessons, teachers create an inclusive and positive learning environment that supports pupils' subject understanding and personal development well.

They use their detailed knowledge of individual pupils' needs and interests to plan a variety of engaging and stimulating activities that promote progress effectively. These activities build well on pupils' prior learning and are supported by carefully prepared resources.

The school provides many sporting and cultural extra-curricular activities that cater successfully for a wide range of interests. This includes a variety of clubs, such as the debate club and the 'Book 'n' Brew' reading club, and trips to first world war battlefields, a local radio station and 'Flame', a national Catholic youth gathering.

In many of these activities, older pupils provide valuable support for younger pupils. These activities contribute well to pupils' personal and social development.

*Nearly all pupils ... feel that the school provides an extensive range of staff they can approach with any issues that arise, for example, within the valuable 'Health and Wellbeing' and 'Aspire' centres.*

*There is an effective range of curricular and extra-curricular provision to support the achievement and wellbeing of more able pupils.*

*Links with other providers, such as the local university, are used well to develop the interests and aspirations of these pupils.*

*The school identifies clearly those pupils with weaker skills. It provides these pupils with a range of targeted interventions that have a positive impact on the development of their literacy and numeracy skills.*

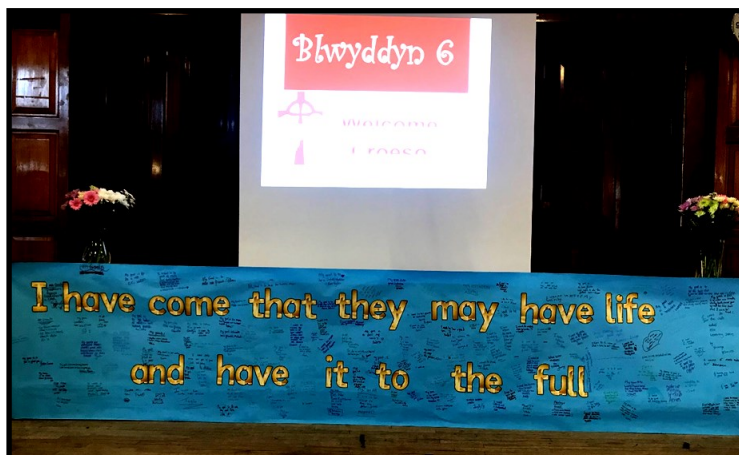
*Pupils contribute maturely to the development of the school through the school council. For example, pupils have participated effectively in the school's decisions on their uniform. Where opportunities arise, pupils take on leadership roles and responsibilities enthusiastically. These pupils play a full part in the life and work of the school, for example as anti-bullying and language ambassadors.*

*The school plans and adapts its curriculum carefully to ensure that it meets the needs of all pupils. This has a positive impact on pupils' progress, personal development and wellbeing.*

**The school provides pupils with a wide range of opportunities to develop as ambitious, creative and ethically-aware learners. 'Problem-based learning days', for example, enable pupils to develop their thinking and collaborative skills. Activities such as the Duke of Edinburgh award scheme develop pupils' team-working and leadership skills, and a range of charity projects supports pupils' empathy and understanding of ethical issues well.**



## Year 6 Welcome Mass



On Wednesday July 4th we were excited to welcome our Year Six pupils and their families to our annual Year Six Welcome Mass. Taking place in our Main Hall, the theme was Talents, and all pupils were encouraged to help with the preparations for the Mass.

The Transition Days were an opportunity for pupils to perform a drama based on the 'Parable of the Talents', prepare musical items, and create some fantastic artwork for the Mass.

Our Main Hall looked wonderful as it was decorated with stained glass windows, Romero crosses, footprints, prayers, candles and a banner of hopes and dreams, all produced by the Year Six pupils. With so many of the pupils involved, it's no wonder the Mass was a delightful celebration of their talents.

With thanks to Fr. John Browne, our School Chaplain, for his inspiring words, and to our Liturgy Ambassadors for their contributions. We look forward to welcoming our new Year Seven pupils in September.



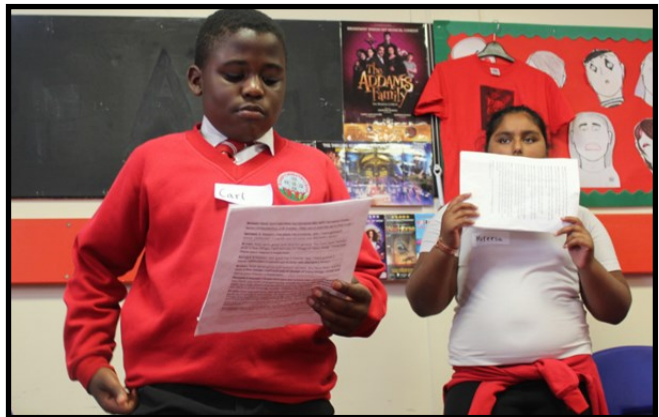
## Transition Days 2017-2018

The activities during the Year 6 Transition Days were centred around preparations for the Welcome Mass held on Thursday 4th July. The pupils took part in a range of sessions which encouraged them to all be actively involved in this wonderful celebration.

During a music session, pupils prepared and practised all the hymns that they had personally selected for the Welcome Mass. In a further session; they dramatised the Gospel reading which in turn was performed during the Mass.

Pupils also took part in craft activities used to decorate the school's Main Hall; pupils reflected on themselves, their journeys so far and where they hope to be in the future.

The last session of the day had a prayer focus, and pupils wrote their own prayers which were offered during the Mass.





# Rights Respecting Schools' Award



**Bishop Vaughan was proud to be awarded the Silver Rights Respecting Schools' Award in June. The award recognises schools that place children's rights at the heart of school life**

The school is committed to RRS and the values and principles of the United Nations Convention on the Rights of the Child (UNCRC) align closely with the school's Gospel values. We have found the RRSA work has been an intrinsic and valuable part of our work on wellbeing, personal and social education, as well as linking directly to the school's Gospel values and ethos as a Catholic school.

As a school with pupils of more than forty nationalities, the RRSA offers many opportunities to celebrate both diversity and inclusivity, with a firm emphasis on equality of opportunity.

**Did you know that there are pupils of more than forty nationalities at Bishop Vaughan school, and more than forty six languages spoken in their homes?**



The RRSA work has been led by two Sixth Form pupils, Jess Beech and Alisha Moran. Our congratulations to them on their hard work, their leadership skills and their commitment to their work on behalf of the school as a whole. We wish them every success as they move on to their university studies next year.



## The Assessment Judgement

**Bishop Vaughan Roman Catholic School has met the standard for the Unicef UK Rights Respecting Schools Award at Silver**



## Year 11 Prom



Thank you to everyone who made the Year 11 Leavers' Day and Prom 2018 so exceptional. A HUGE 'Thank You' to all of Year 11. You have made me very proud over the last five years but you have really shone over the last few weeks. Your behaviour on the last day was exemplary and it was a pleasure to spend time reflecting on your time in Bishop Vaughan. I was amazed at the ways in which you have all flourished!

The Prom was awesome. You all looked absolutely amazing! The atmosphere was great, and the staff were very impressed by all the dresses, suits and accessories!

Congratulations to Peter Crudge and Chase Clark who were worthy recipients of the Prom King and Prom Queen awards. It was a wonderful night that demonstrated why Year 11 was such a fantastic year group. It was a privilege to be your Head of Year.

Thank you to all pupils and parents who have sent in photos for the Yearbook. The Yearbook will be available to collect, for those who have paid in full, on results day—Thursday 23<sup>rd</sup> August.

Miss Wilshire



*Thanks to Keith and Vanessa (Always and Forever Media) for their hard work taking photos on the night. The official photographs are in the Main Office to collect.*



## Sixth Form Farewell Party



On July 4th Year 13 had their farewell party at 'The Hyst'. It was lovely to see so many of the year group attend. A fantastic buffet, the expert selection of classic tunes and the beautiful weather made the evening incredibly enjoyable. We wish

## University Success!

It is always a pleasure to hear of the achievements of former pupils, and over the past few weeks very many university students have been receiving their results. At the time of this newsletter's publication, we heard of the success of several. Very well done to James McCarthy, former student, at Bishop Vaughan, who has achieved a First Class Honours Degree in Law from Swansea University this summer. James is now able to take up the prestigious 'Edmund Davies Award'. This is a scholarship for him to study to be a Barrister at Grays Inn, London.

James certainly made the best of his opportunities at University, being selected as one of very few students to meet Hilary Clinton when she visited the Law Department, as well as spending time on a short work placement with a firm of attorneys in California. In addition to studies, James also found time to coach rowing in the University. We wish James every success in his further studies and career and take the opportunity to thank him for the outstanding contribution he made to Bishop Vaughan School.

Congratulations are also in order for the Bishop Vaughan alumni shown overleaf. No doubt there are others who have made the school proud with their achievements and we wish them all success as they move on with their careers.



# Congratulations to Former Pupils!

**Francesca Hutchins**

2:1 in English Language and Linguistics  
Reading University

**Ashleigh O'Driscoll**

First in Social Studies  
Birmingham University

**Caitlin Dorrell**

2:1 in Chemistry  
Bangor University

**Thomas Lloyd-Reed**

2:1 in Biology  
Swansea University

**Lauren Davies**

First in Mathematics  
Exeter University

**Sophie Williams**

First in Mathematics  
Swansea University

**Megan Williams**

First in Geography  
Swansea University

**Roisin Oldroyd**

2:1 in Chemistry  
Cardiff University

**Charlie Fender**

2:1 in Media Studies  
Cardiff University

**Ashleigh Parkin**

2:1 in Psychology  
Swansea University

**Shauna Pridmore**

2:1 in Psychology  
Swansea University

**Fern Importante**

Geography  
Swansea University

**Georgia Scott**

First in Medical Sciences  
Swansea University

**Kai Green**

First in Mathematics  
Swansea University

**Annie Bass**

2:2 in Sports Rehabilitation  
University of the West of England

**Amy Tucker**

2:1 in History  
Warwick University

**Tomas Hopkins**

2:1 in Geography  
Swansea University

**Sammy Yeomans**

Applied Linguistics  
Hull University

**James McCarthy**

First in Law  
Swansea University

**Georgia James**

2:1 in Media Studies  
Cardiff University

**John Bermudez**

Mathematics  
Birmingham University

**Leah Palmer**

2:1 in Environmental Engineering  
Swansea University

**Charlotte Thompson**

Geography  
Swansea University





## PE Department News

### SPORTS DAY

Sports Day 2018 was a huge success. With the focus placed on Key Stage 3, a large number of pupils took part in events. There were many notable performances throughout the day with several pupils from our school Athletics team showing the year group what they are capable of. There was also the introduction of events such as the obstacle race and the tug of war, which were intended as fun additional activities but which ultimately proved to be fiercely competitive! Overall, pupils thoroughly enjoyed the day and are looking forward to next year.

### ATHLETICS

#### Athletics - Afan Nedd Tawe Cup Match

On 20th June we took our Junior Boys/Girls and Middle Boys/Girls to the annual Afan Nedd Tawe Athletics Cup match. There were many notable performances from individuals winning their events and scoring valuable points for the team. The highlight however, was our Junior Boys team who came 2nd overall, qualifying them for the Welsh Schools Athletics National Finals. This is the first time Bishop Vaughan has had a boys team in these finals for at least twenty years. This has been a direct result of the placing emphasis on Athletics in KS3 lessons, our school leaderboard, to which pupils have responded to very well, and the effort put in by those pupils in lessons, in lunchtimes and the after-school club. The National Finals take place in Brecon later this month and the boys, although nervous, cannot wait.

#### Notable performances:

Megan Gwyther Year 7 High Jump 1m 40cm 1st place 75m hurdles 11.4 secs 2nd place  
 Chloe Jones Year 8 Javelin 29m 1st place  
 Ella Stafford Year 8 300m 49.9 secs 1st place  
 Caitlin Llewellyn Year 9 100m 13.4 secs 1st place  
 Dylan Perkins Year 9 300m 40.4 2nd place  
 Matthew Makoni Year 10 200m 23.5 1st place  
 Ben Williams Year 10 1500m 4mins 50secs 3rd place

#### Junior Boys Team:

Marek Warzocha Year 7 200m 29.6 5th place  
 Oli Mclean Year 8 300m 43.1secs 3rd place  
 Taylor Smith Year 8 800m 2mins 32secs 2nd place and Long Jump 4m 26cm 4th place  
 Cameron Llewellyn Year 7 1500m 5mins 18secs 3rd place  
 Tesfaye Shugi Year 7 75m hurdles 15.8secs and Javelin 23.99 3rd place  
 Jeremy Andrews Year 8 High Jump 1m 45cm 3rd place  
 Luc Gode Year 8 100m and Shot Put 10m16cm 4th place

### CRICKET

Our Year 7 Cricket team have been playing friendly matches and training once a week in Nets. They are making steady progress. New members of these practice sessions are welcomed, in order that we can start playing more competitively.

The Year 9 team competed in The County Cup competition and came up against a very strong Llangatwg side which boasted two internationals as well as seven county players. We came up short in that game but went on to beat Dwr-Y-Felin quite comfortably with a very strong batting performance from Ashwin Sibi. Best bowling stats came from Sam Williams, Josh Tucker and Harri Thomas, who took several wickets between them and ensured that their competitors scored no easy runs.

Well done to all pupils who have worked so hard this term and to those who have represented the school so well.

Mr Davies - Head of KS3 and Extra-Curricular Sport

## Congratulations to ...



... our Under 14s football team on winning the Welsh Cup Final. We are tremendously proud of you all! What an incredible achievement—a real testament to your hard work and talent!



WELSH SCHOOLS' FOOTBALL ASSOCIATION  
CYMDEITHAS PELDROED YSGOLION CYMRU



...to Seb Lewis for his silver medal in the Welsh Schools' Athletics Championships in Cardiff in early July! We wish him every success as he competes in Scotland later this month.

... to our Junior Boys Athletics team on reaching the Welsh Schools National Finals in Brecon. We wish them every success!

*Llongyfarchiadau!*





## School Production 2018 -



The Performing Arts Department has had a very busy year starting with the 50<sup>th</sup> Anniversary concert which took place in November, and we finished the year off in style with our school production. This year's show was Andrew Lloyd-Webber and Tim Rice's 'Joseph and the Amazing Technicolour Dreamcoat' which, coincidentally, also celebrates its 50<sup>th</sup> anniversary year!

Over the past few years the school has produced a high standard of production, and this year's show indeed raised the bar yet again with a huge team effort from staff and pupils alike, showing BVS at its best!

This year's production was like no other as it was part of a primary transition project. Two of our feeder primary schools, St Joseph's (Clydach) and St. David's (West Cross) took part in the project to form the Children's Chorus. Mr. Eynon-Davies and Ms. Smith both visited the primaries to rehearse and prepare the pupils for the final performance in collaboration with Bishop Vaughan pupils during the week of the show.



The planning and preparation brought many departments together, showing the true ethos of the school. Many pupils were also involved with making the costumes and building the set which gave them an added sense of achievement.

Our matinee performance on the first day - with a 'strawberries and cream tea' - was greatly enjoyed by parishioners of the Diocese. It was also a particular honour to welcome Bishop Tom to the second of the performances and we were delighted that he enjoyed this show.



All the hard work paid off when it came to the final performances when the pupils dazzled us with their high energy and strong performances. The primary choirs added so very much to the production and you could tell from their faces that they thoroughly enjoyed being a part of this truly exceptional production.



**Well done to the pupils of St. Joseph's Primary School in Clydach and St. David's Primary School in West Cross from their fellow cast members –**

Sean Kwok - Joseph  
 Caitlyn Galvin - Narrator  
 Luana Cable - Narrator  
 Alicia Lovell - Narrator  
 Thomas Avo - Jacob  
 Morgan Miles - Ruben  
 Scott Holmes - Simeon  
 Peter Crudge - Levi/Pharaoh  
 Jack Cable - Naphtali  
 Daniel Saunders - Issachar  
 Sam McCarthy - Asher  
 Michael Pole - Dan  
 Amy Millington - Zebulan  
 Calan Wilkins - Gad  
 Rhys Gunning - Benjamin  
 Jack Williams - Judah/Mr  
 Potiphar  
 Lowri Myles - Dance Ensemble-  
 Dance Captain  
 Kimberly Coughlan - Dance  
 Ensemble  
 Megan Cart - Ensemble

Ann Mare Sulaiman - Dance  
 Ensemble  
 Jessica Miles - Dance Ensemble  
 Mia Smith - Dance Ensemble  
 Lauren Myles - Dance Ensemble  
 Caitlan Hammett-George -  
 Dance Ensemble  
 Niamh Jones - Dance Ensemble  
 Hannah Crudge - Dance  
 Ensemble  
 Katie Myles - Dance Ensemble  
 Charley Davies - Dance Ensemble  
 Abigail Shepherd - Mrs Potiphar/  
 Ensemble  
 Zara Pearce - Ensemble  
 Alice Davies - Ensemble  
 Erin Brownlie - Ensemble  
 Grace Thomas - Ensemble  
 Megan Davies - Ensemble  
 Evie Telfor - Ensemble/Baker  
 Jennifer Thomas - Ensemble/  
 Butler

# 500 Words

Many readers of this newsletter will be aware that the '500 Words' competition is now one of the most successful story-writing competitions for children and young people in the world. Three quarters of a million children have entered stories for this award over the years! For those that are unfamiliar with the competition, entrants write an original story on any subject or theme in 500 words or fewer and submit it online. Winners have their story read live on the radio by a superstar celebrity, such as Julie Walters, Tom Hiddleston, Sir Kenneth Branagh, Jeremy Irons, or Benedict Cumberbatch. Each year, 10 million Radio 2 listeners hear, read and love these stories.



It was therefore an amazing achievement when Aoife Maddock of Year 9 won second place in her age group! Aoife describes this exciting experience in the next page. You can listen to her story on BBC Radio or via the 500 Words website, where it is read by Elizabeth Counsell.

As a 'Sherlock' fan, Aoife was particularly delighted that the story was also read by 'Sherlock' actress Amanda Abbington when she went to Hampton Court Palace to collect her Silver award.

At the ceremony, as well as rubbing shoulders with the world's biggest celebrities and pop-stars and meeting the Duchess of Cornwall, the Silver winners won the Duchess of Cornwall's height in books.



Amanda Abbington reads 'A God Vacancy'

Amanda Abbington reads the Silver award winning story by Aoife Maddock.



Very many congratulations to Aoife on this outstanding achievement; we look forward to seeing her become a well-known author!







## My '500 Words' Experience

When I first read the email telling me that I was one of the Final 50 in '500 Words', it felt surreal. From then till the day of the final I was so excited, but two months was a long time to wait. None of us were told beforehand if we'd placed

in the top three, we all had to wait and see. I travelled up with my family on the Thursday before the final; we stayed in a hotel in London.

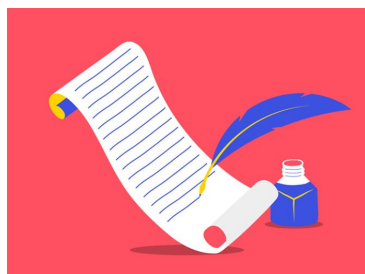
We had to get up extremely early and line up in the reception to get on the coaches that would take us to Hampton Court! It was still very early in the morning, but we are all ushered into a quad area where they'd set up thousands of seats and huge stage. It wasn't long before the Chris Evans Breakfast Show started and the final had begun. They had wonderful live performers, including Bastille and Alexandra Burke. Celebrities read out the winning stories, and although I was proud to have come so far, I was anxious to see if I'd made it. When they announced that I'd won the silver medal in my age bracket, there was a moment of disbelief before a man came over to interview me. Amanda Abbington (Mary Watson from 'Sherlock') read out my story, amazingly! The whole experience was incredible. I have to say though, it still hasn't quite sunk in.

Aoife Maddock



*Read or listen to Aoife's story online via the '500 Words' website!*

Many congratulations also to all of the pupils that entered this competition





## Fun Day with Pen-y-Bryn Pupils

In March, twenty pupils from Pen-Y-Bryn school spent the morning at Bishop Vaughan where they took part in a carousel of different stalls and activities organised by BTEC students as part of their Team Work and Personal Development Qualification.



As part of the morning, pupils took part in traditional stalls such as 'Name the Teddy', 'Pin the Tail on the Donkey' and 'Guess the Number of Sweets in the Jar'.



Other stalls included nail painting, face painting and glitter tattoos.

Pen-Y-Bryn pupils also participated in an obstacle course put together by the BTEC pupils, a penalty shoot-out competition and a basketball challenge. All pupils that took part went away with a medal to celebrate their success.



Then it was back to the main hall for refreshments, where there was a tuck-shop and a cake stall. There was also representation from St John's Ambulance and Cadets, to which some of our pupils belong out of school as volunteers.

Finally, there was an Easter egg hunt, and the results of the competitions and Easter raffle. Thank you to Pen-Y-Bryn students for coming over and being part of the day. It was a huge success and the BTEC students had a great day whilst working towards their qualification.



## Art Department



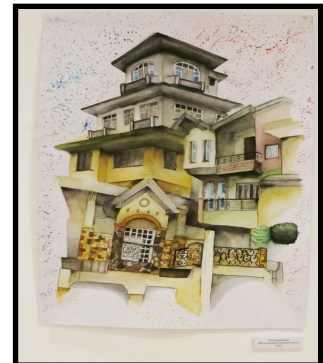
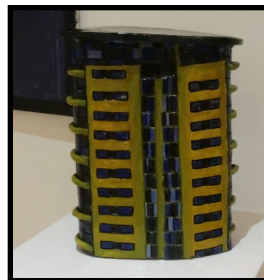
### Emil Sibayan wins Mission Gallery Art Competition at the Grand Theatre

Seven pupils from Bishop Vaughan School were selected to exhibit their art work at the Grand Theatre this week as part of the Schools Network Exhibition.

On Wednesday 27th June there was a private viewing of the exhibition. The Mission Gallery judged the work exhibited and two winners were selected. Emil Sibayan from Bishop Vaughan was one of those selected for his extraordinary, detailed self-portrait created from paper cut outs.

The School Network exhibition continues until Monday 2nd July; Emil's work will then be exhibited at the Mission Gallery for 6 weeks over the summer holidays.

*This is the second year running that a Bishop Vaughan student has won this competition. Last year, Adam Charlton won with his amazing sculpture of his aging man.*





# UKMT Junior Maths Challenge Results

On 26th April 2018, fifty pupils from Years 7 and 8 were invited to take part in the UKMT Junior Maths Challenge. In the test, the pupils had to answer 25 multiple choice Maths questions. The pupils did exceptionally well this year with nineteen of them gaining a certificate.

The following were the best achieving in Bishop Vaughan with Dominic Parry and Callum Pickett achieving the highest marks in the school. Both Dominic and Callum were then invited to take part in a further round of the challenge called the Junior Kangaroo.

**Well done to everyone that achieved a certificate and to everyone that took part. Let's see what you can do next year!**

## Year 8

|                    |                  |              |
|--------------------|------------------|--------------|
| 1 <sup>st</sup>    | Dominic Parry    | Gold Award   |
| 2 <sup>nd</sup>    | Callum Pickett   | Gold Award   |
| 3 <sup>rd</sup>    | Jeremy Andrews   | Gold Award   |
| 4 <sup>th</sup>    | Liam Owen        | Silver Award |
| 5 <sup>th</sup>    | Nia Evans        | Silver Award |
| 6 <sup>th</sup>    | David O'Neill    | Silver Award |
| 7 <sup>th</sup>    | James Duffy      | Bronze Award |
| 8 <sup>th</sup>    | Georgia Courtney | Bronze Award |
| 9 <sup>th</sup>    | Jack Vanlin      | Bronze Award |
| Jt10 <sup>th</sup> | Chelsey Morgan   | Bronze Award |
| Jt10 <sup>th</sup> | Santino Courtney | Bronze Award |
| Jt10 <sup>th</sup> | Mark Briones     | Bronze Award |

## Year 7

|                   |                  |              |
|-------------------|------------------|--------------|
| 1 <sup>st</sup>   | Jim Cua          | Gold Award   |
| 2 <sup>nd</sup>   | Alex John        | Silver Award |
| Jt3 <sup>rd</sup> | Kyle Pesario     | Bronze Award |
| Jt3 <sup>rd</sup> | Charles Mamalias | Bronze Award |
| Jt5 <sup>th</sup> | Kevin Pious      | Bronze Award |
| Jt5 <sup>th</sup> | Ethan Meredith   | Bronze Award |
| 6 <sup>th</sup>   | Matthew Buendia  | Bronze Award |

The following pupils also did very well but they just missed out on a certificate: Ffion Thomas, Isaac Halimi, Cameron Millis, Achsa Santhosh, Cameron McKnight, Harry Collins and Ben Syriac.

For more information on this competition or for a copy of the questions visit <http://www.ukmt.org.uk/>



## English

### Swansea Young Writers' Squad

Several of our students who have a real interest in creative writing continued to be part of this group who are fortunate enough to enjoy free creative writing workshops led by a variety of writers. The session in March involved working with Eloise Williams whose latest novel 'Gaslight' is set in Victorian Cardiff. The squad enjoyed experimenting with various writing techniques. In May the squad were delighted to welcome back the poet Jonathan Edwards who won the prestigious national award, the Costa Poetry prize, and also the Terry Hetherington Award for Welsh Writers. This meeting was so enjoyable that Jonathan joined the squad again for the final meeting of the year at the Dylan Thomas Centre on July 7<sup>th</sup>. He is one of the most popular writers welcomed by the squad every year.

We are also delighted to add our congratulations to Aoife Maddock in Year 9 who won the Silver Award in the age 10-13 category of the BBC Radio 2 '500 Words' writing competition. Aoife has been a member of the Young Writer's Squad since she was in St Joseph's Primary School in Clydach and has continued to be an active member throughout her time in Key Stage 3. We are extremely proud of her and her fantastic achievement. You can read more about her exciting experience in this newsletter!

## French Writing Competition

This wonderful experience began with Madame Duffy offering us the opportunity to enter a French writing competition based on the theme of the benefits of twinning towns.

I was surprised that I won and marvelled at the chance to meet the twinning organisation and be presented with my certificate and prize in school.

It was extremely eye-opening to speak to French people who gave me a great deal of motivation to continue working hard as I saw the result of persistence. It has also brought a great relevance to lessons as I can see many more ways of applying my learning and it has undoubtedly increased my job opportunities for the future.

I look forward to starting our penfriend letter exchange with Collège Saint Félix (Hennebont) in September.

Emily Paradice-Ruan, Year 10



## History Department

### A Level Coursework Immersion Day at Aberystwyth University

Year 12 students visited Aberystwyth University as part of their research for their History coursework.

The students are focusing on the Crusades for their coursework and met Dr Bjorn Weiler, a medieval specialist, who gave them an introductory lecture on the Crusades and historical interpretations. He also helped the students develop their source analysis skills, which will be essential in their coursework. The students were able to hone their research techniques and use university-level resources.



The day was extremely valuable and offered an opportunity for students to access the latest academic research on the Crusades. There was also just enough time to visit the seafront and make the most of the glorious summer sunshine!

### Year 8 Problem Based Learning Day



Year 8 pupils visited Big Pit and Cardiff Castle as part of their Problem Based Learning Day recently. Examining the theme of 'The Welsh Landscape: History, Politics and Geography', pupils had the choice of three trips, with the third option offering an environmental survey of Swansea Bay. The pupils who attended Big Pit toured the coal mines beneath the surface and learned about the industrial history of Wales. At

Cardiff Castle, pupils participated in a medieval day, learning about Wales in the Middle Ages. Pupils attended workshops on medieval food and armour and also witnessed a jousting tournament to learn more about medieval warfare. The pupils participated enthusiastically in all their visits and were excellent ambassadors for the school.

## Duke of Edinburgh



All of the Duke of Edinburgh participants have been busy over the last half term completing practice expeditions and planning routes.

On 5th and 6th July, a group of seven Year 10 Bronze participants successfully completed their qualifying expedition in Gower, walking for two days with heavy rucksacks and camping overnight.

They coped well with the warm weather conditions and were heard by the supervisors singing on several occasions, in an attempt to keep up morale.

Congratulations to Maya, Niamh, Jennifer, Aleksandra, Jovin, Neilas and Morgan, and we look forward to seeing their aim presentation soon.

The Gold DofE group have also completed expeditions in the Cambrian Hills and the Brecon Beacons, and are now planning for their qualifying expedition, to be completed in the Black Mountains in September.

## Examination Results

If you gave a stamped addressed envelope to the office before the end of your exams, your results will be posted on your behalf.

If you cannot collect the results in person you can ask an adult member of your family to collect your results on your behalf. If you do this they **must** bring with them a signed letter from you authorising them to collect your results.

Unfortunately, we cannot give out results over the phone.

### CERTIFICATES

Certificates gained during these examinations will be available for collection in December 2018. **It is important that you collect your certificates as they will be returned to the examination board after 12 months**

## UK Junior Mathematical Challenge

A train carriage has 80 seats. On my journey I noticed that all the seats in my carriage were taken and 7 people were standing. At Banbury, 9 people left the carriage, 28 people entered it and all the seats were taken. How many people now had no seat?

A : 0                      B : 7                      C : 16                      D : 26                      E : 35

Solution can be found on page 27

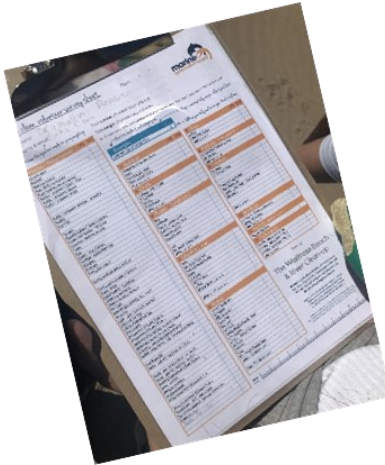


# Geography Department

The Geography department has certainly made the most of the recent sunny weather by completing many fieldwork trips across the Key Stages!

## Year 8 PBL Day

On Friday 22nd June thirty Year 8 pupils visited Swansea Bay University Campus in SA1 to assist with a litter project. We arrived in the morning and got into groups and were given litter pickers, gloves, bin bags, and recording sheets. Each group was assigned an area of the beach to clean and record the data for. Some of the most common pieces of litter we found were plastic bottles, beer cans, and food packaging. One group even found a chair in the sand dunes.



We covered an area of 10,000m<sup>2</sup> between us all and managed to collect 120kg of litter. After lunch we went to a classroom at the university to analyse the data and share ideas on how to reduce beach litter in future. We are really happy that we had the

opportunity to take part in the beach clean; it made us realise how we can change little things in everyday life to reduce plastic waste and rubbish in our Oceans and on our beaches.



By Caitlin Andrews, Sam Sarsero and Nia Evans



## Fun Facts:

We found a dead sheep skeleton on the beach!

There is a hallway in Swansea University's Engineering Dept. named after Ms. Wilshire's Grandfather called 'Wilshire Way'!

Nickan Colarina

## Geography Department

### Year 9 Geographical Association Welsh Wise Quiz

On Tuesday 26th June, after Sports Day, six Year 9 pupils jumped on the mini-bus and headed to Cardiff University to take part in the annual GA Welsh Wise Quiz. Lilli Stephens, Ffion Morgan and Rebecca Fender represented Bishop Vaughan as an all-girls team and Jay Evans, Elijah Molina and Luke Taylor made up the boys' teams. Although we didn't win the quiz, the pupils had a great time and represented the school in an absolutely fantastic manner.



### Year 10 GCSE Geography Fieldwork

Year 10 GCSE geography students are currently working on their Fieldwork unit in preparation for their External Assessment (NEA) next year. We have visited Oxwich Bay to investigate the impacts of tourism and are visiting Llanelli to compare a town centre location to an out of town Retail Park. During our visit to Oxwich Bay on Thursday 28th June students completed Qualitative Data Collection techniques.



### UK Junior Mathematical Challenge Solution

- D: At Banbury 9 people left the carriage and 28 entered it. Therefore after the stop at Banbury there were  $28 - 9$ , that is, 19, more people in the train carriage than before. Therefore, as all the seats were taken, the number of people who were standing went up from 7 to  $7 + 19$ , that is, to 26. Therefore there were now 26 people who had no seat.



## RE Department

### Kintbury Retreats



The Year Nine retreat to St. Cassian's Retreat Centre in Kintbury in May was, as it always is, a wonderfully spiritual and reflective experience for the pupils, who, on returning, said firmly that the memories made there would last a lifetime!



### Installation Mass



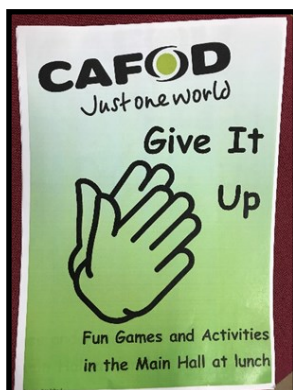
On Tuesday 3rd July, a group of Liturgy Ambassadors attended the Cathedral with Miss Mainwaring, Mrs. Romano and Mrs. Pole in order to attend a joyful occasion—the Chapter Mass in which three new Canons were installed to the Cathedral Chapter: Canon Paul Watson of parish priest of Our Lady of Margam, Canon Benedict Koledoye, Dean of the Cathedral, and Canon Jason Jones, parish priest of the Sacred Heart in Morrision.



It was a privilege to be present at this lovely occasion, and we congratulate all three new Canons.



## BVS Charity Group

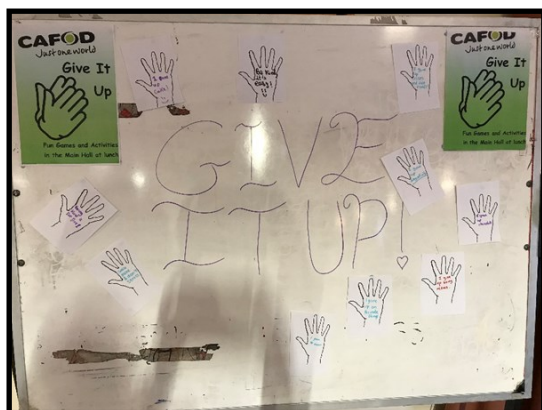


### CAFOD Give it Up

Throughout Lent the CAFOD appeal for 2018 focused on the theme “give it up!” The charity decided to host a “give it up stall” where students and staff could come and celebrate what they had given up or what extra they had done to support others during the Lenten season.



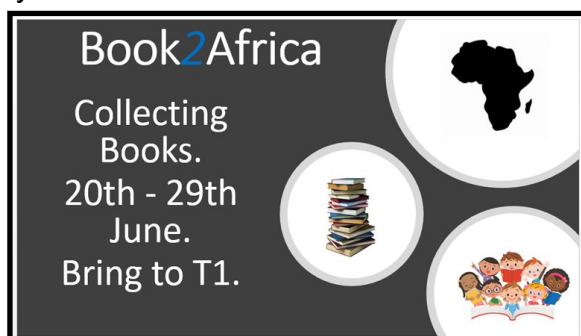
Reflection cards were available and made an effective visual display. As a way of celebrating and highlighting the activities, a photo booth style snap shot was taken for pupils who participated.



## Books2Africa

Students recently launched the Books2Africa appeal. A ten day campaign saw donations of books, boxes for transportation and even sponsorship of boxes. A weighty 20 boxes of 20kgs each were sent to support developing literacy skills and education in the third world.

As part of the campaign a mini bake sale was held, complete with gazebo and light refreshments to support the cost of shipping the boxes. We all know that BVS loves a bake sale, and we raised £100 pounds in support of the appeal. An inspiring effort by all involved. Diolch!



## Welsh Baccalaureate



Pupils in Years 9 and 10 have benefited from Welsh Baccalaureate & Problem Based Learning days this term. These opportunities have enabled us to complete key controlled assessments and showcase the work completed as part of the assessment process.

Year 10 pupils worked on their Enterprise challenge – designing a board game based on a Welsh tourist attraction.

Pupils set off in groups, embracing their inner entrepreneurial spirit as if on The Apprentice television show. Creativity, team work and a little competitive spirit were the themes of the day.



Pupils commented *"We were able to explore our creative side....to make our work more enjoyable"* and *"developing new skills... being creative and communicating well in teams."*





## Super-curricular Enrichment Programme

Bishop Vaughan School continues to develop its super-curricular programme to support the most able pupils in achieving their full potential. Pupils have opportunities to attend non-curricular events to broaden their experiences as well as providing careers guidance and information to help prepare for the future.

### Hay Festival Visit

Following on from our participation in the Hay Scribblers Tour last term, a group of 30 pupils from Years 8 and 9 visited the Hay Festival in May.

The Hay Festival celebrates literature through talks with authors, poets, journalists and many more. The pupils attended a number of talks, including a session with Eoin Colfer, author of the Artemis Fowl books, who discussed the inspiration behind his new book. Pupils also attended a poetry workshop and had the chance to meet authors and get their books signed. The day was hugely enjoyable for all involved and we look forward to attending again next year.



### Year 12 Student Wins Place on Prestigious Beacons Project

Maria Viera, a Year 12 student, won a place on the Beacons project, a writing residential run by the Hay Festival!

Maria was one of only 20 people to be selected for the Project, which offers young writers the opportunity to meet established authors and hone their own writing. Previous attendees have developed successful writing careers, including author and poet Owen Sheers.

Maria met authors including Margaret Atwood, the acclaimed author of novels including 'The Handmaid's Tale'. Maria was also able to attend a number of talks and workshops by a series of authors, politicians and thinkers.



## Super-curricular Enrichment Programme

### Paramedic Sciences Day

Year 10 Health and Social Care pupils visited Swansea University to attend a Paramedic Sciences Day. The pupils learned about careers in Paramedic Sciences by taking part in practical workshops and listening to talks from lecturers. The day was very useful in providing careers information to pupils, as well as providing an insight into the working life of a paramedic. The pupils enjoyed the day and were grateful for the opportunity to attend.

### Summer Schools, Work Experience and Internships

This year has also seen a large number of pupils in Year 11 and 12 gain places on sought-after summer schools, internship schemes and work experience placements. These include:

- Sofia Ghattas and Will Collins in Year 11, who will be attending a summer school at [Christ's College in Cambridge University](#). Sofia and Will were competing with over 600 other applicants for these places.
- Alwin Saji and Ffion Sullivan have won scholarships from the Mullany Fund to attend a [Medicine Summer School at University College London Hospital](#).
- Alwin, Ffion and Katie Bolam were also selected to attend a work experience day at [Morriston Hospital](#).
- Johannah Dalangin, Chloe Bristowe, Chloe Davies, Sheha Riyaz, Ameila Poland and Ola Pawlikiewicz in Year 12 have all gained places on the UNIQ [Summer School run by Oxford University](#).
- Several Year 12 pupils have also been offered places on the Sutton [Trust Residential Summer Schools](#).
- Ola, Chloe Bristowe and Giezl Hernandez in Year 12 will be completing [Nuffield Research Placements](#) over the summer.
- Megan Yeoman has been offered an [accountancy internship at KPMG](#) in London, one of the leading accountancy firms in the UK.

Each of these opportunities was highly competitive and the pupils were selected on the basis of their excellent academic achievement and the strength of their individual applications. These experiences will be very valuable for pupils when applying to universities in the future.

### Migration Project at Swansea Museum

A group of Year 8 pupils participated in a migration project at Swansea Museum, in association with Swansea University. The pupils, who are all active members of the Geography Club, attended a number of workshops examining the experience of migrants to Wales and Scotland, as part of a larger research project run by the university.

The pupils also contributed to a video that will be used by other schools and organisations to find out about the research project.



# School Uniform

## School Uniform September 2018-August 2019

Three of our suppliers are:- Bergoni, Tower Court, Unit 8, St. Davids Road, Swansea Enterprise Park SA6 8RU Tel: 01792 796880 / 771070 and J&S Products, 74 Tychod Road, Swansea, SA2 9EQ Tel: 01792 206658 and Teamz Sportswear, 4 Shoppers Walk, Picton Arcade, Swansea, SA1 3AZ, Tel: 01792 655281.

**Parents who have any doubts about what is acceptable should contact the school for guidance. The final arbiters of what constitutes school uniform are the Headteacher and Governors of the school. Please do not rely on information obtained from elsewhere.**

### Years 7-11

|                          |  |
|--------------------------|--|
| <b>Blazer</b>            | With school logo (navy) - compulsory garment   |
| <b>Jumper (if worn):</b> | Fine knit jumper with school logo (navy) - non-compulsory.   |
| <b>Tie:</b>              | Years 7-11 official school tie.  |
| <b>Socks:</b>            | With skirts, standard grey or white  |
| <b>Tights:</b>           | Should be flesh-coloured, medium grey or black, plain and seamless.<br>NB socks or tights <b>MUST</b> be worn.   |
| <b>Blouse/Shirt:</b>     | Plain white shirt  |
| <b>Skirt:</b>            | Grey knee-length skirt   |
| <b>Trousers:</b>         | Grey trousers, <b>NOT</b> fashion or jeans. No denim, leather, flares, leggings, skinny styles, etc.   |
| <b>Shoes:</b>            | Black formal school shoes (leather/artificial leather) with flat or low heels. Ankle boots may be worn in winter provided they conform to the above regulations (not with skirts). Trainers are not permitted. Felt/fabric or canvas shoes are not permitted. Heavy boots (military, Ugg etc.) are not permitted. No forms of logo.  |
| <b>Outer Garments:</b>   | Pupils may wear standard length coats, anoraks or cagoules. However, all outer garments, of whatever type, must be plain, navy blue/black and single coloured. Pupils may not wear denim, hoodies, leather look jacket, no faux fur, tracksuit tops or cardigans.<br>No logos, writing, patterns or stripes of any description should be present. Hats e.g. beanies, baseball caps are not permitted in any circumstances. Head bands must be plain and dark. There is no necessity for anorak hoods to be worn at school. |
| <b>Jewellery:</b>        | A single sleeper or a single metal stud of minimum size in the lobe. No other piercings are permitted e.g. stretchers, spacers, glass, nose or tongue piercing. A medallion or chain may be worn if discreet. It must be removed for PE/Games. All other jewellery is forbidden. It should be noted that tattoos are not permitted.  |
| <b>Make-up/Hair:</b>     | Make-up is not allowed. If hair dye/highlights are used they should be a single natural colour with no extreme contrasts (i.e. purples, reds, dip dyes etc. are not permitted); no 'designs' to be shaved into the hair. No 'skin head' type haircuts or shaved patches (not shorter than grade 2). No braiding with a mixture of hair colours. No artificial plaits or braids. No painted nails or nail extensions.   |

**Pupils, parents and carers are reminded that following the one-year phasing in of the new school uniform, all pupils in Years 7-11 will need to wear the new uniform from September 2018. Items of uniform in the old style are no longer available for purchase. There is no change to the Sixth Form uniform.**

# School Uniform

## Games Kit

|                                   |  |
|-----------------------------------|--|
| <b>Rugby Shirt (boys):</b>        | Burgundy with blue/white side panels                                     |
| <b>T-Shirt (boys):</b>            | Burgundy with blue/white side panels                                     |
| <b>T-Shirt (girls):</b>           | White polo shirt with blue/white side panels                             |
| <b>Shorts (boys):</b>             | Burgundy with blue/white side panels                                     |
| <b>Shorts (girls):</b>            | Burgundy with white trim   |
| <b>Footwear:</b>                  | Soccer, rugby appropriate studded boots and training shoes as applicable |
| <b>Socks (boys &amp; girls):</b>  | Burgundy   |
| <b>Hooded Top (girls):</b>        | Black with school logo (hooded top is optional)                          |
| <b>Tracksuit bottoms (girls):</b> | Plain black (only to be worn in cold weather).                           |

Shin pads are to be worn for all hockey and football lessons. Gum shields are strongly recommended for hockey and rugby.

**All Items of clothing should be clearly marked with the pupil's name.**

## Sixth Form Uniform

|                      |   |
|----------------------|---|
| <b>Blazer</b>        | Pupils may wear the new blazer if they wish, however this is not compulsory for Years 12 and 13.  |
| <b>Jumper</b>        | Navy, v-necked with official school logo  |
| <b>Tie:</b>          | Sixth Form official school tie  |
| <b>Shirt/Blouse:</b> | Plain white, standard school style (not fashion)<br><br><i>NB During the summer term only, a navy blue polo shirt with a Sixth Form logo may be worn.</i> |
| <b>Skirt:</b>        | Navy blue, knee length  |
| <b>Trousers:</b>     | Trousers: navy blue, black, <u>dark grey</u> , standard design. No denim, leather, flares, leggings, corduroy etc.  |
| <b>Socks:</b>        | With trousers: dark coloured, or white<br><br>With skirts: navy blue or white   |
| <b>Tights:</b>       | Plain, seamless, navy tights may be worn  |
| <b>Shoes:</b>        | Dark coloured with flat or low heels. Ankle boots may be worn in winter and sandals in the summer. Trainers and canvas shoes are not permitted            |
| <b>Topcoat:</b>      | Dark blue/black/grey – single coloured only   |

Members of Sixth Form are expected to wear the uniform throughout the school day. A single sleeper or a single stud of minimum size may be worn in the lobe. No other piercings are permitted e.g. stretchers, spacers, nose or tongue piercing. If hair dye/highlights are used they should be a natural colour with no extreme contrasts (i.e. greens etc. are not permitted), no 'designs' to be shaved into the hair. No 'skin head' type haircuts. Baseball caps are not permitted in any circumstances.



# Attendance



The Education (School Day School Year) (Wales) Regulations 2006 states pupils are expected to attend school for 190 days a year. Moreover, there is a strong correlation between good attendance and high achievement as set out below:

|                      |                                       |  |
|----------------------|---------------------------------------|--|
| 95-100% attendance   | Best chance of success                | Your child is taking full advantage of every learning opportunity.                                     |
| 90-95% attendance    | At least 2 weeks of learning missed   | Satisfactory. Your child may have to spend time catching up with work.                                 |
| 85-90% attendance    | At least 4 weeks of learning missed   | Your child may be at risk of underachieving and may need extra support from you to catch up with work. |
| 80-85% attendance    | At least 5 ½ weeks of learning missed | Your child's poor attendance has a significant impact on learning.                                     |
| Below 80% attendance | At least 7½ weeks of learning missed  | Your child is missing out on a broad and balanced education. You are at risk of prosecution.           |

## Absence requests from school during term time

We ask Parents/Carers that absences from school during term time should be kept to a minimum so that pupils are not missing vital lessons and examinations. All absence requests within term time will be viewed as individual cases by the Headteacher.

Please download a Request for Absence form from our website. Details can be found under Our School > Attendance or alternatively please contact Mrs E-J Gwyther Attendance Manager on extension 267 or via email [Gwythere3@hwbmail.net](mailto:Gwythere3@hwbmail.net) who can assist you further.



Please download our free new school app MY Ed. The app gives you direct access to your child's attendance and are you are able to send us messages directly free of charge regarding your child's absence from school. You are required to report your child's absence on a daily basis.

We hope you find the following table helpful for academic year 2018/2019; the table breaks down days lost into weeks against percentage attendance.

# Attendance

| School Days | %     | Days lost | Weeks lost | School Days | %     | Days lost | Weeks lost | School Days | %     | Days lost | Weeks lost | School Days | %     | Days lost | Weeks lost |
|-------------|-------|-----------|------------|-------------|-------|-----------|------------|-------------|-------|-----------|------------|-------------|-------|-----------|------------|
| 190         | 100   | 0         |            | 142         | 74.74 | 48        |            | 94          | 49.47 | 96        |            | 46          | 24.21 | 144       |            |
| 189         | 99.47 | 1         |            | 141         | 74.21 | 49        |            | 93          | 48.95 | 97        |            | 45          | 23.68 | 145       | 29         |
| 188         | 98.95 | 2         |            | 140         | 73.68 | 50        | 10         | 92          | 48.42 | 98        |            | 44          | 23.16 | 146       |            |
| 187         | 98.42 | 3         |            | 139         | 73.16 | 51        |            | 91          | 47.89 | 99        |            | 43          | 22.63 | 147       |            |
| 186         | 97.89 | 4         |            | 138         | 72.63 | 52        |            | 90          | 47.37 | 100       | 20         | 42          | 22.1  | 148       |            |
| 185         | 97.37 | 5         | 1          | 137         | 72.11 | 53        |            | 89          | 46.84 | 101       |            | 41          | 21.58 | 149       |            |
| 184         | 96.84 | 6         |            | 136         | 71.58 | 54        |            | 88          | 46.32 | 102       |            | 40          | 21.05 | 150       | 30         |
| 183         | 96.32 | 7         |            | 135         | 71.05 | 55        | 11         | 87          | 45.79 | 103       |            | 39          | 20.53 | 151       |            |
| 182         | 95.79 | 8         |            | 134         | 70.53 | 56        |            | 86          | 45.26 | 104       |            | 38          | 20    | 152       |            |
| 181         | 95.26 | 9         |            | 133         | 70    | 57        |            | 85          | 44.74 | 105       | 21         | 37          | 19.47 | 153       |            |
| 180         | 94.74 | 10        | 2          | 132         | 69.47 | 58        |            | 84          | 44.21 | 106       |            | 36          | 18.95 | 154       |            |
| 179         | 94.21 | 11        |            | 131         | 68.95 | 59        |            | 83          | 43.68 | 107       |            | 35          | 18.42 | 155       | 31         |
| 178         | 93.68 | 12        |            | 130         | 68.42 | 60        | 12         | 82          | 43.16 | 108       |            | 34          | 17.89 | 156       |            |
| 177         | 93.16 | 13        |            | 129         | 67.89 | 61        |            | 81          | 42.63 | 109       |            | 33          | 17.37 | 157       |            |
| 176         | 92.63 | 14        |            | 128         | 67.37 | 62        |            | 80          | 42.11 | 110       | 22         | 32          | 16.84 | 158       |            |
| 175         | 92.11 | 15        | 3          | 127         | 66.84 | 63        |            | 79          | 41.58 | 111       |            | 31          | 16.32 | 159       |            |
| 174         | 91.58 | 16        |            | 126         | 66.32 | 64        |            | 78          | 41.05 | 112       |            | 30          | 15.79 | 160       | 32         |
| 173         | 91.05 | 17        |            | 125         | 65.79 | 65        | 13         | 77          | 40.53 | 113       |            | 29          | 15.26 | 161       |            |
| 172         | 90.53 | 18        |            | 124         | 65.26 | 66        |            | 76          | 40    | 114       |            | 28          | 14.74 | 162       |            |
| 171         | 90    | 19        |            | 123         | 64.74 | 67        |            | 75          | 39.47 | 115       | 23         | 27          | 14.21 | 163       |            |
| 170         | 89.47 | 20        | 4          | 122         | 64.21 | 68        |            | 74          | 38.95 | 116       |            | 26          | 13.68 | 164       |            |
| 169         | 88.95 | 21        |            | 121         | 63.68 | 69        |            | 73          | 38.42 | 117       |            | 25          | 13.16 | 165       | 33         |
| 168         | 88.42 | 22        |            | 120         | 63.16 | 70        | 14         | 72          | 37.89 | 118       |            | 24          | 12.63 | 166       |            |
| 167         | 87.89 | 23        |            | 119         | 62.63 | 71        |            | 71          | 37.37 | 119       |            | 23          | 12.11 | 167       |            |
| 166         | 87.37 | 24        |            | 118         | 62.1  | 72        |            | 70          | 36.84 | 120       | 24         | 22          | 11.58 | 168       |            |
| 165         | 86.84 | 25        | 5          | 117         | 61.58 | 73        |            | 69          | 36.32 | 121       |            | 21          | 11.05 | 169       |            |
| 164         | 86.32 | 26        |            | 116         | 61.05 | 74        |            | 68          | 35.79 | 122       |            | 20          | 10.53 | 170       | 34         |
| 163         | 85.79 | 27        |            | 115         | 60.53 | 75        | 15         | 67          | 35.26 | 123       |            | 19          | 10    | 171       |            |
| 162         | 85.26 | 28        |            | 114         | 60    | 76        |            | 66          | 34.74 | 124       |            | 18          | 9.47  | 172       |            |
| 161         | 84.74 | 29        |            | 113         | 59.47 | 77        |            | 65          | 34.21 | 125       | 25         | 17          | 8.95  | 173       |            |
| 160         | 84.21 | 30        | 6          | 112         | 58.95 | 78        |            | 64          | 33.68 | 126       |            | 16          | 8.42  | 174       |            |
| 159         | 83.68 | 31        |            | 111         | 58.42 | 79        |            | 63          | 33.16 | 127       |            | 15          | 7.89  | 175       | 35         |
| 158         | 83.16 | 32        |            | 110         | 57.89 | 80        | 16         | 62          | 32.63 | 128       |            | 14          | 7.37  | 176       |            |
| 157         | 82.63 | 33        |            | 109         | 57.37 | 81        |            | 61          | 32.1  | 129       |            | 13          | 6.84  | 177       |            |
| 156         | 82.11 | 34        |            | 108         | 56.84 | 82        |            | 60          | 31.58 | 130       | 26         | 12          | 6.32  | 178       |            |
| 155         | 81.58 | 35        | 7          | 107         | 56.32 | 83        |            | 59          | 31.05 | 131       |            | 11          | 5.79  | 179       |            |
| 154         | 81.05 | 36        |            | 106         | 55.79 | 84        |            | 58          | 30.53 | 132       |            | 10          | 5.26  | 180       | 36         |
| 153         | 80.53 | 37        |            | 105         | 55.26 | 85        | 17         | 57          | 30    | 133       |            | 9           | 4.74  | 181       |            |
| 152         | 80    | 38        |            | 104         | 54.74 | 86        |            | 56          | 29.47 | 134       |            | 8           | 4.21  | 182       |            |
| 151         | 79.47 | 39        |            | 103         | 54.21 | 87        |            | 55          | 28.95 | 135       | 27         | 7           | 3.68  | 183       |            |
| 150         | 78.95 | 40        | 8          | 102         | 53.68 | 88        |            | 54          | 28.42 | 136       |            | 6           | 3.16  | 184       |            |
| 149         | 78.42 | 41        |            | 101         | 53.16 | 89        |            | 53          | 27.89 | 137       |            | 5           | 2.63  | 185       | 37         |
| 148         | 77.89 | 42        |            | 100         | 52.63 | 90        | 18         | 52          | 27.37 | 138       |            | 4           | 2.1   | 186       |            |
| 147         | 77.37 | 43        |            | 99          | 52.1  | 91        |            | 51          | 26.84 | 139       |            | 3           | 1.58  | 187       |            |
| 146         | 76.84 | 44        |            | 98          | 51.58 | 92        |            | 50          | 26.32 | 140       | 28         | 2           | 1.05  | 188       |            |
| 145         | 76.32 | 45        | 9          | 97          | 51.05 | 93        |            | 49          | 25.79 | 141       |            | 1           | 0.53  | 189       |            |
| 144         | 75.79 | 46        |            | 96          | 50.53 | 94        |            | 48          | 25.26 | 142       |            |             |       |           |            |
| 143         | 75.26 | 47        |            | 95          | 50    | 95        | 19         | 47          | 24.74 | 143       |            |             |       |           |            |



## Parents' Information

It is the responsibility of the parents to ensure their children receive a full time education – THIS IS THE LAW.

Parents must ensure that their children attend school regularly and on time.

It is a parent's responsibility to let the school know if their child is going to be absent by contacting the school using any one of the following methods:

**Attendance telephone number (local rate): 0844 239 3548**

**Attendance text number: 07624 816695**

**Email: bishopvaughanA@hwbmail.net**

Alternatively the school's Attendance Office staff are: Mrs E-J Gwyther and Mrs R Aleman and they are available via the school's telephone number 01792 772006 Ext 219.

Remember the **only legally acceptable reasons** for not being in school are:

- Medical related absences
- Religious day of observance

## The School Can Help

If you are worried or feel there is a problem with your child's attendance, it is always best to talk to the school first, however, the school can help with a variety of issues such as:

- Bullying
- Exclusions
- Child Protection
- Advice and Support

If you want any help and advice about your child's attendance, please contact

**Mr S Richards (Education Welfare Officer) on 01792 772006 Ext 218 or Mrs E-J Gwyther on 01792 772006 Ext 267.**

## Pupil Information

If any of your details have changed, please write or email the school so that our records may be updated. This includes any change to address, contact telephone numbers (especially mobile telephone and emergency contacts), place of work, doctor, or any new medical conditions of which we should be aware.

**Could you please pass onto the school any relevant email address that we could use to contact you?**



# Attendance

## PENALTY NOTICE FOR UNAUTHORISED ABSENCE

The Education (Penalty Notices) (Wales) Regulations 2013 introduced fixed notice penalties for regular non-attendance/lateness at school. This was implemented in Swansea from January 2015.

The Welsh Government states that penalty notices are one option among a number of different interventions available to promote better school attendance.

The introduction of these regulations mean that parents may now be fined for their child(ren)'s regular non-attendance at school.

The local code of conduct, which explains how penalty notices will operate, is available on the Swansea Council website.

### Penalty notices can be issued for the following reasons:

- When a pupil has a minimum of 10 sessions or 5 school days lost due to unauthorised absences during the current term and bringing the overall school attendance to below 90% in the school year to date.
- 10 sessions or 5 school days lost due to holidays in term-time if the absence takes the whole school attendance to below 90% in the current school year to date.
- 10 sessions of persistent lateness after the register has closed in a term bringing the attendance to below 90% in the current school year to date, or a combination of the above.



May we remind you of the following ways to contact the Attendance Department, you are required to report the absence of your child on a daily basis.

- Call us on our 24 hour absence line **0844 2393548 (local rate number)**
- Send us a text message to **07624 816695**
- Send us a direct email via our website [www.bishopvaughan.co.uk](http://www.bishopvaughan.co.uk) **Our School > Attendance**



## Bus Passes



Could both parents and pupils be aware that the children should carry their bus pass with them at all times. Pupils could be asked at any time whilst travelling on a school bus, to produce their bus pass as evidence that they are allocated a seat. If pupils have misplaced their bus pass please contact the school office who will organise a replacement.



Also pupils are not allowed to travel on any other bus other than the one that is printed on their bus pass. On several occasions lately pupils have tried to travel on different buses, e.g. to go over to a friend's place after school. This is not allowed and the drivers have the right to refuse entry to pupils who are not allocated to their bus. It is parents' responsibility to collect their children and take them to alternative venues after school.

## Getting to School

Parents are politely reminded that pupils who cycle to school must wear a helmet and dismount once they enter school property. Students must not come to school by scooter as this is dangerous to both the user and to pedestrians. We would very much appreciate your co-operation in this matter.

## Parking Outside Bishop Vaughan

A letter has been received from the School Community Police Officer asking us to pass on the concerns of local residents in relation to parking and vehicles causing obstructions outside the school from 3.00pm every afternoon. Police Officers will be patrolling regularly outside the school to take positive action regarding any vehicles which are parked in contravention of road traffic legislation.



## Parking During Parents' Evenings

Local residents have expressed their concerns in relation to parking outside the school and vehicles causing obstructions. Similarly parents using the school bus bay on Parents' Evenings must ensure that they do not block their car in or obstruct exits or entrances. Please park with due care and consideration at all times.

## Mobile Telephones

If pupils have mobile phones they should note that they are **not** to be switched on or in use inside the school. This includes the buildings, playground and playing field areas, before, during and after the school day.



Mobile phones are to be kept out of sight, either on the person or in the school bag. The school can take no responsibility for any loss or theft of mobile phones.

Parents and guardians are asked **not** to contact their children by phone or text during the school day. If an emergency message needs to be conveyed the school office will take the call and pass the message on. Similarly if a pupil needs to make an emergency call home he or she just needs to approach the office.

Failure to comply with these rules will result in the phone being confiscated and kept in the school office for collection by a responsible adult.



## School Website

The school website can be found at: [www.bishopvaughan.co.uk](http://www.bishopvaughan.co.uk)

## Lost Property

We still have a number of items in 'lost property', which is located in Student Services.

None of the articles are labelled and cannot, therefore, be returned to their owner. If your child has lost any item, please tell them to come and check with Mrs Stewart in the Student Services. After a period of time items not claimed will be given to a charity shop as there is no room to store them.



Lost property is available for checking at break and lunch-time.

**PLEASE LABEL ALL ITEMS OF SCHOOL UNIFORM SO THAT  
THEY CAN BE EASILY RETURNED IF HANDED IN TO  
LOST PROPERTY.**

**Please can all parents and guardians be aware that the school cannot  
supervise pupils arriving before 8.40 am.**



**Bishop Vaughan Catholic School  
Mynydd Garnllwyd Road  
Morriston, Swansea  
SA6 7QG**

**Phone: 01792 772006**

**Fax: 01792 790565**

**E-mail: [bishopvaughan@hwbmail.net](mailto:bishopvaughan@hwbmail.net)**

**[www.bishopvaughan.co.uk](http://www.bishopvaughan.co.uk)**